Our Vision: “To Bring Christ and His message, in all its richness, into the hearts and lives of all.”

Principal’s Message
Dear Parents, Staff and Students
Lotus
As you would all be aware St Therese’s has been involved for many years with the Lotus Foundation. This week the whole school, but in particular years 5 and 6 have been focusing on the Lotus Foundation and its objectives of supporting young girls to receive an education in the country of Laos. We are currently supporting 39 Grade 6 students at two secondary schools and 22 grade 11 students at Nongkalong Secondary School. For our year 11 girls we are hoping to support them as they make their way into tertiary education. For your interest, it costs approximately $US50 per month for a teacher, and they sometimes wait 6 months to be paid.

I take this opportunity to formally thank the teachers for their enthusiasm and commitment to this valuable outreach and to all the students who have been involved. I invite you and your families to come to the Art Show and witness the talent of our school community. (Don’t forget to bring your spending money).

If you are interested in learning more about Lotus and the work that is carried out there will be a number of volunteers available on the night to have a chat.

For your interest a trip to visit the girls in Laos is being organised for February 2019.

Important Notice:
I have spoken to you in previous Newsletters about Code of Conduct. Thank you to St Pius for the following article.

RE: School Community Code of Conduct and Conditions of Enrolment

During 2018, the Catholic Schools Office has updated and revised the Enrolment Policy, Enrolment Procedure and Conditions of Enrolment for all students attending schools within the Diocese of Maitland-Newcastle.

A School Community Code of Conduct has been developed to reinforce rights and responsibilities for students, parents and volunteers within our school communities. (Staff are bound by the CSO Code of Conduct available at the link below. A copy will be on display in the school’s reception area.

Click here to view the Code of Conduct http://www.mn.catholic.edu.au/about/policies

In Term 1, 2019, all existing families enrolled in diocesan schools will be asked to sign the declaration that they have read the documents and agree to abide by the Code of Conduct and the Conditions of Enrolment; parents/carers will be asked to discuss student responsibilities with their children.

If you would like to view the updated documents, please go to the link below and follow the links to the following documents:
Assistant Principals Message

**Compass**

On Friday Compass parent logins were sent home with students or mailed home. An information note was also sent home with the eldest child in each family, in order for parents to access the major features of the parent portal. We will host four information sessions to assist parents to navigate through the parent portal:

- Tuesday 18 September: 9:30 am in the staffroom
- Tuesday 18 September: 1:30 pm in the library
- Wednesday 19 September: **6:00 pm** in the Library
- Monday 24 September: 6:00 pm in the library

Each session addresses the same content. We hope to see you there!

**Fortnite**

Over the past few weeks I have had an increasing number of parent queries about the suitability of the game "Fortnite", especially following a segment on a popular current affairs show recently. Fortnite is rated M and aimed at children 12+ years; there were a number of concerns raised by the show including "obsessive gaming". Many students play "Fortnite" as an online battle and have conversations through the forum. Disagreements from the game are beginning to carry over into students social groups and some students (especially in the younger grades) are beginning to spend large amounts of time playing "Fortnite" and other computer games. A few parents have reported their children are finding it difficult at times, distinguishing between events in the game and reality.

My advice to all parents when it comes to computer games is:

- ensure you understand the game and the rating and age recommendations
- limit the amount of time your child spends "gaming" - ensure there is balance between gaming and outdoor physical activity
- have "device free" days where technology cannot be used as a leisure activity
- ensure games are NOT played in your child's bedroom with the door closed - you need to ALWAYS be aware of their online behaviours
- talk to your child about cybersafety and the importance of NOT sharing personal and identifying information online e.g. full name, phone numbers, school attended etc.

If you ever have concerns about the suitability of online games just say **"No"** to your child. Often we want to be kind to our children and do not want to upset or disappoint them when they tell us everyone else is allowed access to a game. However being kind means we help our children to be the best they can be, which often means we do need to say no and then help our children to accept our decisions as parents.

**Food Allergies**

The Australian Society of Clinical Immunology and Allergy (ASCIA) is the professional body that provides the standards, education and advice regarding all allergies. St Therese's staff undertake yearly training in the management of anaphylaxis and generalised allergies through accredited ASCIA trainers. We routinely contact ASCIA for advice to ensure our procedures keep all our students and staff with anaphylaxis and generalised safe. As there is a variety of food and environmental allergens that affect our students and staff, we do not have any bans in place dues to advice from ASCIA for the following reasons:

- It is not possible to guarantee complete removal of an allergen such as peanuts from the school community, regardless of policies to do so.
- Blanket food bans may give parents/carers and allergic individuals a false sense of security, assuming that the school or childcare is 'nut free' for example.
Children can be at risk of anaphylaxis from many foods, insect stings or bites. Therefore, it is not possible, nor practical to ban all food or insect allergens from a school or childcare service.

Additionally, there has been some confusion about food labelling guidelines. Allergens that are present in foods MUST be declared on the label and are generally in **bold** print as well as being declared as **Contains ...** at the bottom of the label. Precautionary labelling such as "May contain..." is not mandatory it is more a precaution of cross contamination that may occur in factories. Parents must clarify with their immunologist whether their child can consume products that have precautionary "May contain" labels.

In the school canteen, on occasion, food items need to be exchanged for a matching item within the range for it is ensured that whenever replacement food items are used, the ingredients are clarified to ensure allergy risk is not increased.

_Kaylene Maretich - Assistant Principal_

**RE News**

Sacramental News

*From Pope Francis @ pontifex*

“When I am merciful, I am a true child of the Father, because the Father is merciful.”

Congratulations to Cooper R who received his First Communion at Mass on Sunday. It was a beautiful celebration for Cooper and his family to have so many of his fellow First Communicants at this Mass. The celebration after Mass was enjoyed, especially the delicious mud cake. Thank you to our readers- Dominic M, Esther L, Charlotte L and Roan I as well as Charlie O for greeting parishioners and Bella M, Zoe P and Hayley S for presenting the gifts. We thank Father Velerian and the amazing musicians for a beautiful Mass.

**RECONCILIATION**

Notes went home to Year 3 students on Friday with important information about the Sacrament of Penance- Reconciliation, with a form to register for this Sacrament and the final two Sacraments of Initiation- Eucharist and Confirmation. If your child from other years has “missed” these Sacraments and you wish to register them, please email the school office.

_Vickie Pettett - Religious Education Coordinator_

**School Community Notices**

*Canteen News*

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<tr>
<th>Wednesday 19/9</th>
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<tr>
<td>Lisa Daly</td>
<td>Marina Sheppard</td>
<td>Lisa O'Donoghue</td>
<td>Stephanie Kon</td>
<td>Natalie Watson</td>
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<td>Jacqui Osborn</td>
<td>Laura Street</td>
<td>Sarah Hughes</td>
<td>Stan Kon</td>
<td>Amanda Sharp</td>
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<td>Amy Gibson</td>
<td>Sally Trevitt</td>
<td>Megan Storey</td>
<td>Simone Nolan</td>
<td>Jo Axiak-Hill</td>
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_Belinda Palmer – Canteen Supervisor_

**P&F AGM November 6 2018**

The P&F Annual General Meeting will be held on Tuesday 6 November 2018 in the St Therese’s staff room from 7pm and all parents and friends are invited to attend. All Executive Positions (President, Vice President, Treasurer, Secretary,) will be declared vacant and positions will be re-filled following an election process.

**Playgroup 21st September**

Playgroup will to be held at Lambton Park this week for the children to have some fun outdoor play! Come along and join us at playgroup this Friday 21st September from 9.15am - 11am. Please bring a drink and snack for your children. Please contact Kate if you have any questions about playgroup on 0414952491.

Look forward to seeing you there.

**Book Sale**

Thank you so much to everyone who has donated books for our cause. We are trying to raise the funds required by council to have a bench placed in our local park in memory of Bella Rose Buckingham, a little girl from our neighbourhood who sadly passed away far too early. If you still have books to donate, please drop them in at the office before 20th September.
And now, we would like to invite you to the Book sale:

**SPRING BOOK FAIR** (fundraiser)
From 9am, 22nd September, Aldyth St Park, New Lambton (where Woodlands Ave meets Aldyth St)

PLENTY OF BOOKS for everyone
(novels, educational, teens, children's, cookbooks and more) please call sam 0421785090 for more details.

*Thank you from Zander S, Zahli S and Lilah A*

**Lotus Art Show Raffle Donations**
We are looking for donations to support the Lotus Art Show held in week 9, this term. If you are a business or know of someone who would like to have their business promoted at this important event could you please bring in prizes, vouchers or other gifts for Stage 3 to raffle. Tickets will be sold at the Art Show on Thursday 20th September. Thank you in advance for your kind contribution.

*Deb Petersen Coordinator*

**LOTUS**
Year 5 and 6 have been excited to be involved in LOTUS project and have worked really hard, because we have been given the opportunity to make a difference in the lives of girls in Laos. As Catholics we are called to serve others who are less fortunate than us and who do not have the same rights and fair treatment as we are afforded. By following the Catholic social teachings, we are able to become as a service to others in giving them the chance of an education and freedom of choice.

We have explored what life is like in Laos for girls and how different it is to our lives. Lotus gives us the chance to put our faith into action and to actually make a difference in the lives of others. Being a part of this Lotus program has made an impact on not only the Laos girls but our own world, which we can use to work towards a more socially just world.

The Lotus Education Fund does not have any overheads or use any of the money on itself - every single cent raised goes directly to the girls in Laos. Raising money for the girls has not only given them an education but has also given them bikes to ride to school every day which could be kilometres away.

Helping one Lao girl can impact on their whole village because that one girl can go home and teach her family what she has learnt. She can think of ways to help with the rice fields and getting access to water. This makes a ripple affect just from educating one girl.

Please come and join us for the opening night of our art exhibition with a gold coin entry- this Thursday 3:30-7pm. We have been busy creating artworks as well as market stall items which will be for sale.

*by Jacqueline.J, Holly.M*

**ICAS English Assessment**
Well done to all the students who participated in the ICAS English Assessment. Our school achieved above average overall. The following students achieved outstanding results:

**High Distinction**: Aurora B, Timothy M

**Distinction**: Christian P, Sullivan O, George H and Isabella H

*Mrs Briggs - Coordinator*
News from the Classroom

Environmental News

Remember that EVERY Wednesday is Waste Free Wednesday!!

Mrs Briggs – Coordinator

Gifted Education

If you are talented in Creative and Performing Arts and in Stage 3, audition applications are now open for the ASPIRE 2019 performance. The closing date for applications is the 28th September, 2018 (last day of Term 3, 2018). Please go to https://aspire.mn.catholic.edu.au/

The below article comes from Rachael Moore, the Gifted Ed Mentor at St Pius and maybe of interest to you. Enjoy.

Enrichment Opportunities at St Pius X

Recently I was invited along to a meeting and at the end of the meeting, a parent asked me “What does St Pius X offer our gifted students in terms of enrichment?”

At St Pius X we know that all students benefit from enrichment, but for gifted students it can give them opportunities to explore and use their imagination more deeply, focus on learning opportunities above their prescribed learning outcomes and to just feed their inquisitive nature. Enrichment is important not only at school, but also at home. When discussing this with the Studies Team they agreed. Each coordinator recognised that many of our students have high aptitudes in all of our learning areas, and they were all working hard to make sure these students had the opportunity for enrichment and access to extension in each of their learning areas.

Academic enrichment and extension for St Pius X students is offered for students of high academic ability. We offer a range of targeted and innovative educational programs. These are designed to empower our students to realise their potential and harness their gifts and talents towards making a positive contribution to the global community. All our students have the opportunity to undertake enrichment activities during the school week, and this letter focuses on what is offered for our gifted students.

In terms of catering for our gifted students, we offer three different tiers - extension, enrichment and acceleration.

Extension refers to the deepening of understanding offered to students in specific subject areas through differentiated curriculum within classroom teaching programs. Teachers make every effort to differentiate their classes and provide assistance to extend concepts and skills for identified gifted students ensuring that all students are engaged in learning that is at their level. Extension offers deeper learning on the syllabus content focus points in short term learning opportunities. This happens in the classroom and often on the spot, when a teacher can see the student shows natural ability in a particular area. For example: Higher Order Thinking Questions are embedded into Mathematics’ lessons to cater for the students who can to be extended. These students are challenged daily with solving more difficult worded problems in all units of work and enjoy these activities that extend and test them intellectually.

Enrichment is distinguished from extension by referring to the broadening of learning opportunities and experiences beyond the regular differentiated and extended curriculum. St Pius grades students in Maths, Science, English, HSIE and where possible creates enrichment classes for PDHPE and Religious Education. The scholastic group is considered when deciding how many enrichment classes each line will need. Quite often we will have as many as two or three of these classes per line. These classes allow the teacher an opportunity to compact the curriculum and offer activities to extend and deepen learning. These activities are driven by student choice and provide deep learning opportunities in an area of personal interest. Enrichment offers longer and a more personalised focus on learning in content and skills. Recently the top two Year 9 Geography classes participated in a project where they had the opportunity to revitalise an area in Newcastle East. This enabled students to refine critical thinking skills and demonstrate understanding of the Changing Places Unit in a real world context.
**Acceleration** occurs when students move through the traditional curriculum at rates faster than other students to match the level and complexity of the curriculum with the readiness and motivation of the student. The Mathematics faculty offers acceleration for students who show high aptitudes in this area and continues to be a successful program. Currently we offer acceleration in Mathematics in Year 9 and 10.

St Pius X supports opportunities for enrichment and for our gifted students to learn beyond the scope of the Australian Curriculum through:

**Ungraded classes:**
In our ungraded classes, teachers are aware of students who have been identified as gifted and offer enrichment opportunities wherever possible. This includes differentiated learning opportunities in formative assessment, special extension tasks and teacher directed on the spot activities. Our gifted students often finish their work early, so we provide mini projects or Problem Based Learning opportunities that are self-directed and often involve real world problems.

**Graded classes:**
Once classes are graded, teachers can work at a faster pace and compact the curriculum. This means our top classes complete prescribed work earlier and this allows time for enrichment activities to take place. It happens differently in each Key Learning Area. Examples could be: Project or Problem Based Learning, Olympiads, in-depth studies, real world scenarios, the learning of a skill above their grade level, etc.

**External opportunities:**
St Pius offers a number of external opportunities for our gifted students to participate in during the year. These include things like debating, Writers Club, Chess Club, the da Vinci Decathlon, Tournament of the Minds, the Maths Olympiad, Mock Trial, Project Based Learning opportunities, Running a Business, public speaking, STEM Challenges, The Science and Engineering Challenge, Build me a Future, The Canberra Enrichment excursion, Aurecon Bridge Competition, The Australian History and Geography Competitions, The Simpson Prize, Plan your own enterprise competition and Mock United Nations Competitions, ICAS Science and The Big Science Competition. This is only a shorthand list of what we offer our students each year.

**Electives:**
St Pius X offers one of the most comprehensive list of elective classes in the Newcastle region. This gives the students the opportunity to learn and further develop in an area of their choice. Each of these classes allow enrichment through excursions, differentiated lesson content and project based learning opportunities. Many electives will have professionals come in to meet with the students and work with them on a particular area. Two examples of this are: Art and Design’s artist in residence, Elective History offers students an archaeological dig and Science offers learning above the students Stage in preparation for HSC courses.

Here at St Pius X we want the best for our students, and we try to offer them every opportunity when it comes to experiences for intellectual, spiritual, mental, emotional and physical enrichment. We are open to new ideas and always looking to up-skill our students to prepare them for the real world. We pride ourselves in developing the whole student and will continue to work hard to cultivate challenging and enriching opportunities for our gifted students and all of our students into the future.

Thank you to all our parents and our feeder school teachers for your on-going support and endorsement. We are very proud of our school community and continue to make it the high school of choice in the greater Newcastle area.

Mrs Rachael Moore
St Pius X Gifted Education Mentor

**Write4Fun Competition**
I have sent all entries away and once the competitions winners are announced on Wednesday 24th October, you will be able to view your writing online at [http://www.write4fun.net](http://www.write4fun.net). It will not appear on the website until this time. The organisers will send an email and post on Facebook when the winners are announced but also keep an eye out on the website - [http://www.write4fun.net](http://www.write4fun.net). Thank you to all the students who entered.

Deb Petersen – Coordinator

**WANTED – DUPLO AND LEGO DONATIONS!!**
If there are any families with any Duplo or Lego blocks they are no longer using, please consider donating them to St Therese’s. Over the coming weeks we will be using the blocks to assist us with our STEM lessons and would LOVE to receive any items your children are no longer using at home.

Many thanks, Mrs Gleeson and Mrs Barker.
Gardening Club
Primary enjoyed a beautiful spring afternoon on Friday planting fragrant Jasmine and two new passion fruit vines. We were also very excited to find our bananas have started to grow and our strawberry patch is covered in little flowers!
Have a wonderful week. Mrs Lunn

Wellbeing
Kids Matter ~ 4 Reasons We Should Let Kids Be Sore Losers

Losing at any game or competition whether it’s with a peer, a parent, or a sibling can seem to cause heartbreak for some children. There may be several reasons for their intense reactions. A common one is our reflexive tendency to praise and celebrate our children when they win. Naturally, we want to encourage them and demonstrate our appreciation, which they surely seek. While there’s nothing wrong with that intention, enthusiasm around winning also makes kids hyper aware that there’s another side to that coin — losing — and they sense we perceive it negatively. So from our children’s perspective, losing is a double whammy. They not only lose the game, but also miss out on the approval of their parents.

Here are four ideas for dealing with children who are sore losers. These suggestions are simple, but not necessarily easy to put into practice, because they are counterintuitive for most of us:

1. **Let Whatever Your Child is Feeling Be** - Better yet, encourage him/her to bring the feelings on all the way. “Yeah, it can be really uncomfortable to feel you’re not winning. Man, that can hurt, can’t it?” Leave a moment of receptive silence so the feeling has a chance to exist. The momentary situation and specifics are often just symbols — the tipping point for deeper feelings underneath that need to be expressed.

2. **Trust the Feelings** - There’s always a reason. For all of us, feelings are involuntary and don’t necessarily make sense. The big difference with children is that they have far less emotional self-control, so feelings are expressed more strongly and spontaneously. When we attempt to alter our child’s feelings by distracting, getting angry, or even gently trying to calm our child down, we are fundamentally disallowing the feelings and sending messages like:

3. **Don’t Judge** - Judging our children’s reactions (no matter how unreasonable or overblown they seem) can create shame and teach kids to turn the feelings inward. Granted, it can be challenging to refrain from teaching kids important life lessons like: It’s only a game. It’s not whether we win or lose… Be a good sport, not a sore loser. Brush it off. But our children’s feelings are real and our lessons and directives can’t erase them. They tend to absorb our words and take them on as self-labels.

4. **Acceptance Heals** - Trusting, accepting, acknowledging, validating, and empathizing with whatever our children feel is what allows the feelings to be healing. As always with children, their emotions and behaviors are only the symptoms. What they need help with is the cause. Our acceptance creates the sense of emotional security that mends the feelings at their source. Through our acceptance, patience and gentle modeling of good sportsmanship, they eventually learn to lose graciously, because they don’t take it personally. It is, after all, just a game. Win-win.

Julia Briggs - Coordinator
Care & Compassion – This term we have been looking at all the practical ways in which we can be more Caring & Compassionate followers of Christ. We have explored how Cooperation, being Welcoming, offering Friendship and Being Thankful & Giving are all part of showing Care & Compassion to others. It is important that we use the virtues of care and compassion, not only with others but also with ourselves. As humans we make mistakes and, therefore, it is important to be caring and compassionate towards ourselves. If we haven’t always been as caring and compassionate as we would like to others, that is ok too, there is an opportunity for us to learn and grow and try again. The road to becoming a more caring and compassionate human being is a long one and takes our entire lives. As we approach the end of another long and busy term, take care of yourselves and each other.

Please note: This will be the last week School Spirit Awards are announced this term. Next week we will only be listing Principal Award recipients. In Term 4 we will commence our focus upon the virtue of Inclusivity.

School Spirit Award for demonstrating CARE & COMPASSION through Being Welcoming.

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<tr>
<td>KN</td>
<td>Noah J. &amp; Ella M.</td>
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<td>Sofia D. &amp; Agnieszka M. &amp; Laila M.</td>
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<td>Sarah D. &amp; Benedict S.</td>
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<td>Phoebe C. &amp; Marcus P.</td>
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<td>Jack P. &amp; Fox U.</td>
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Principal Award recipients for this week:

Luke Smith – Coordinator

Workshops with Cheryl Roberts
Dear parents
Just a reminder that the parent information evenings are continuing and will also run next term.
Recently I attended the childhood trauma Conference/workshop in Melbourne with Renown Author, Physician and speaker, Dr Gabor Mate’ (How to create an environment that promotes health and healing with children/families where chaos prevails) and look forward to sharing the information.
The sessions will help you to understand the challenges the child faces in his/her world. How you as a parent can relate to them with respect and understanding and still be the Captain.
Challenges parents face with children and anxiety. Behaviours, meltdowns, opposition, lack of resilience and esteem. How to build a relationship that makes them want to look to you for leadership, instead of peers/society.
How can you be the change in the chaos? You can’t know until you know!!!

September Week 10, Tuesday 25th 6pm to 8pm Library
Please provide your expression of interest for organisation purposes. All parents are welcome to attend. Other interested parents welcome.

Yours sincerely

Duilio Rufo Cheryl Roberts
Principal Pastoral Care Worker
Sport

Polding Athletics Carnival
Congratulations to those students who attended the Polding Athletics Carnival last Friday. A great effort by all concerned.

Summer Regional Sport Trials
Term 4 will see the commencement of the Summer Sport Trials. The sports involved in this are Softball, Cricket, Tennis and Basketball. The Regional trials will be held on Friday 2nd November. These trials are only open to students in grade 5 and 4 who play the sport currently. This is because the Dio trials for these sports are held in February of 2019.

Motivate Sports
A note will go this week regarding an after schools sporting programme for all students from K – 6. The programme will begin in Week 2 of Term 4 and conclude in Week 9. Enrolment details are on the note.

Deb Petersen – Coordinator

General notices

OOSH
Hi to everyone from the Y,
We are in for another fun week and we are certainly enjoying the great weather and making the most of it. The children have been doing a lot of activities outside in the fresh air and enjoying coming inside a little later than usual. Soccer is of course very popular, also construction work in the rock pit with wood and rocks, some group games in the fairy garden and the children always enjoy playing on the large and small fixed equipment. Handball is also still very popular with some epic competitions happening.

Indoors we have some fabulous dramatic play in the home corner, building with foam blocks, wood blocks, zoobs and lego. Floor soccer has been a popular children’s interest and we have played a great group game called ‘The Blob’ where children work as a team to capture others to become a part of ‘The Blob’ be sure to ask your children about that one.

Indoors we have some fabulous dramatic play in the home corner, building with foam blocks, wood blocks, zoobs and lego. Floor soccer has been a popular children’s interest and we have played a great group game called ‘The Blob’ where children work as a team to capture others to become a part of ‘The Blob’ be sure to ask your children about that one.

IMPORTANT NEWS: If you are needing care for your children through the holidays please go online and book now. Once again we have a great program with four excursions, five incursions and lots of fun in between. Please go to www.ymcansw.org.au/newlambton to book online. All days are filling up fast with one excursion day to Ninja Parc already booked out! If you need some assistance with bookings please call the Child Care Team on 1300 009 679.

Kind regards,
Christine Morgan,
YMCA NSW – Newcastle Region I St Therese’s Primary School, New Lambton NSW 2305
m 0402 165 617
e oshc.newlambton@ymcansw.org.au w ymcansw.org.au

Please go to our website to book online now at www.ymcansw.org.au/newlambton for Spring Vacation Care
St Therese’s OBSTACLE FUN RUN
****Thursday 27th September 2018*****
**@ St Therese’s school ground**
Uniform FREE day
  - Spare Sponsorship booklets can be collected from the front office. The booklet will have a unique code for your child.
  - Create an online Student profile - www.mypage.com.au and share your page and start fundraising.
  - Enjoy a Picnic lunch with your children

- We NEED your help please! Email: admin@newlambton.catholic.edu.au with the header “Fun Run Volunteer” with your WCCC number if you are able to help. 20 volunteers needed.

***The colour run has changed to a fun run due to the large number of children that may have an allergic or other reaction ***
HOLIDAY BOOT CAMP

8th - 12th Oct  9am - 3pm each day

- Fitness  - Fun  - Friendship
* Beginners welcome! *

1st child $50 - additional children $25

Includes morning tea, lunch & afternoon tea

44 Park Ave, Adamstown  - 4952 2444  - www.pollets.com.au
We are fortunate to welcome Mr Brett Lee to our Diocese and share his knowledge with parents and carers of children in Catholic Schools.

Our aim is to leave the audience feeling empowered to take control of technology, set rules and boundaries in their home and work hand in hand with teachers and educators. Every audience member, regardless of technological experience, will walk away with simple, powerful and effective messages.

**Our Messages:**

- The internet is a safe and valuable place
- Our children need to be part of that world
- As parents we already possess the skills
- We have to be a part of that process

**Topics Include:**

- Protective and Preventative Measures
- The Law and the Internet
- Social Networking
- Instant Messaging and Communication
- Online Gaming
- Cyberbullying
- Sexting

**DATE**
19 September, 2018

**TIME**
7.00pm for a 7.15pm start

**VENUE**
St Pius X *The Factory* Enter off Park Avenue near the roundabout.

**RSVP**
Essential by 17 September 2018
https://mnisco.news/eventcybersafety

**Brett Lee**
ISE creator, Brett Lee, worked as a Queensland Police Officer for 22 years, 16 of those as a Detective predominantly in the field of Child Exploitation. In his last five years of service, he was a specialist in the field of undercover internet child exploitation investigations.

www.mn.catholic.org.au
Could you become a foster carer?

We believe that we can offer a safe and loving home as a family.

‘I feel it is my life’s purpose to care for children’

‘I want to be instrumental in giving children hope’

We’d love to talk to you... call 1800 WE CARE

keyassets
THE CHILDREN’S SERVICES PROVIDER

iwanttofoster.com.au