Newsletter

Think, Grow, Shine.

9th March 2020 | TERM 1• WEEK 7







Principals Message

Dear Parents and Carers

Yesterday, Monday 9th March over fifty personnel from the Catholic Schools Office came to St Therese's to view the work that we have been doing in the area of 'Leading Learning Collaborative'. You might recall that two weeks ago I wrote about this work in the bulletin. The work focuses on the 'what matters most in Learning, Teaching and Leading' and is authored by world renowned educationalist Lyn Sharratt. As a Diocese and as a School we have been focusing on Lyn's work which is getting Australian and worldwide accolades.

The visitors were extremely impressed by the work being undertaken by staff and as a result the learning that is going on at St Therese's. Staff need to be congratulated for their efforts and their passion in improving the outcomes of all our children.

As a school we have been focusing on using Lyn's book Clarity to focus the learning intensions and success criteria of our children. Using data collected by staff on the children we are reviewing and ensuring that our children get the best possible teaching. The school executive along with all staff are focused on reviewing this data and adjusting learning experiences for the children as it is needed.

In 2020 the school focus will be on writing in all its complexities. In the infants especially Kinder and Year 1 the focus of writing is around oral language development. This has been identified by many researchers as being fundamental to ensure good written expression in later years. From Year 2 onwards the focus shifts for the students to more formal structures in writing with focuses on all the necessary skills needed for good writing. This year with this focus in mind some fifteen teachers will be attending a Saturday in-service in Sydney looking at how to best develop oral language in our children. We have also employed a teacher Mrs Patricia McNeil who will work more closely with our more talented children from years 2 – 6 in writing.

The use of data to inform learning will be a major focus for St Therese's in the coming years.

Dates to Remember

12TH MAR DIO CRICKET TRIALS

13TH MAR PLAYGROUP THEME ST PATRICKS DAY

15TH MAR FAMILY PARISH MASS

17TH MAR REGIONAL TOUCH FOOTBALL TRIALS

20TH MAR ANTI BULLYING DAY & HARMONY DAY

24TH MAR WINTER SPORTS TRIALS

25TH MAR YR 6 ST PIUS X TALK YR 6 MCDONALDS FUNDRAISER 6-7PM

26TH MAR TOUR DE CURE 9.30

27TH MAR SCHOOL CROSS COUNTRY

30TH MAR GREATEST SHAVE

3 APR MISSION DAY TERM 1

9 APR HOLY THURSDAY

LAST DAY OF TERM 1

27TH APR FIRST DAY OF TERM 2

1ST MAY MOTHERS DAY BREAKFAST

Duilio Rufo Principal



Assistant Principal's Message

Building Update

The old canteen, learning support and COLA have been demolished and the site has almost been cleared. Fingers crossed we will have clear weather over the next week to allow for the formwork for the concrete slab to start. The walkway behind this area will need to be closed temporarily, so everyone will be asked to walk through the new infant's area to access the hall from the Burke St end of the school.

Respect for School Property

Respect is one of our core values at St Therese's, yet over the past 2 weeks the teachers and I have had to talk to a growing number of students about showing respect for school property. We had some very expensive basketball equipment damaged last week, and when we investigated this, we were informed that many students have been jumping on the base of the basketball hoops for some weeks. Over time, this resulted in a large bolt becoming unscrewed, which in turn, resulted in the vertical support falling. I have also been informed that the toilets have again been blocked by fruits and full rolls of toilet paper being thrown into the toilet. Finally, many students are running behind the construction fences to play in the old hall. We have had a meeting with the construction company about securing these fences, however the students must also take responsibility for choosing to go into a known "out of bounds area". Parents please talk to your children about the importance of following school rules, as they are made to keep everyone safe. Students that choose to ignore school rules and expectations, will have consequences in-line with their behaviours, regardless of the grade they are in.

World's Greatest Shave

One of our Year 5 students, Marni B., will be shaving her head for *Finding a Cure for Blood Cancers* with the World's Greatest Shave. Marni is hoping to raise funds to help support those affected by Blood Cancers in some way, as well as fundraising for much needed research to find a cure to end this terrible disease. Marni's shave date is **Monday 30th March at 2:30pm**, this will take place at the start of the school assembly. She would love anyone to join in her fundraising efforts by donating to her fundraising page on the link below. Any other students who would like to join Marni by also shaving their head, can set up their fundraising link through the Leukaemia Foundation, then letting Mrs Maretich know so we can advertise through the newsletter. Thanks Marni! http://my.leukaemiafoundation.org.au/angiepritchard

Office of Safeguarding

Road Rules are designed to keep our children, their parents/guardians and neighbours safe at school drop off and pick up. We have now had photos of four different cars sent into the office, as well as several complaints from neighbours, regarding parents/guardians who repeatedly disregard the parking zones around the school. "Kiss and Drop" zones are for children to get in or out of the car, for up to 2 minutes and drivers are not permitted to move more than 3 metres from the car. "No Parking" zones are also for children to get in or out of the car, with drivers being permitted to leave the car to open doors for children only. In both these areas, drivers must remain with the car, not park to come into the school grounds, even for a few minutes. Cars that disregard parking rules may be fined, if patrols occur. Additionally, this seriously impacts other drivers, who are trying to do the right thing, causing frustration and anger. I ask that all parents/guardians respect parking signs.

Easter Celebrations

Friday 10 April is Good Friday, which is also a public holiday. So, the last day for Term 1 is Thursday 9 April. We will hold an Easter Hat Parade on this day, details will be made available as soon as possible and will be dependent on the building works. We may need to split the Hat Parade into infant and primary grades. I will notify parents as soon as possible.

School Assembly

Our school assembly is held each Monday from 2:30pm in the Main Hall. The purpose of the assembly is for all the students to come together as a whole school community, to get message from teachers and peers and to celebrate achievements. Mr Howard Ward, our band master, has lessons for students in the band each Tuesday, but has also kindly offered to attend the assembly each week to lead the band. Due to Mr Ward's commitments at other schools, Monday afternoon was then only afternoon he could attend to support our talented musicians. Parents and families are warmly invited to attend the assembly each week.



Parent Communication

A reminder that all communication from the school is sent via Compass. All dates that have been set for the year are in the school calendar in Compass, this includes grade events, school events and sporting events. Events your child is involved in personally e.g. representative sport, gala days, excursions etc. can also be seen when you view your child's individual profile. A reminder that Compass functions best on a device rather than a mobile phone. Use your phone to add attendance notes for your child, but all other features such as notes etc. should be viewed on a PC, iPad etc.

Kaylene Maretich
Assistant Principal/Acting Principal

This Week in Profile



My name is Miss Olivia D'Accione (Duh-chi-oh-knee). I grew up in Newcastle and attended Holy Cross Primary School Glendale, St Pius X High School Adamstown and St Paul's College Booragul.

I graduated in 2016 from Avondale College of Higher Education with a Bachelor of Education (Primary). I've dreamed of being a teacher since I was five years old!

My journey at St. Therese's started in 2014 where I had my second year practicum on a Year 6 class (yes, they were taller than me!) I immediately loved this school so I came back in 2016 where I had my Internship on a Kindergarten class. (This time I was taller... yay!) Since then, I have been a casual teacher around the Maitland-Newcastle Diocese and have taught years K-6 and now have my own very beautiful class with Ms Warby in 2N! I love creative arts and

in my spare time I enjoy reading, drinking coffee and spending time with my family. I also enjoy creating educational resources and sharing them online with fellow teachers.

I look forward to getting to know you all!

School Community News

Playgroup

Playgroup will be held this Friday in the hall from 9:15-11:15. This week, our theme is St Patrick's Day, with St Patrick's Day craft, and the children (and grownups) are welcome to come dressed in green.

Playgroup is just \$3 per family, including morning tea for the grownups, and all you need to bring is morning tea for your child. Everyone is welcome, and if you need any further information's, message or call Jo on 0439 435 287 or jo.kim@outlook.com.

Entertainment Digital Membership

The Entertainment Digital Memberships have started again. There are no more hard copy books only digital. Digital memberships are the way of the future, you can have your membership on many devices and see the savings as you go. What is stopping you purchasing your membership now? With school holidays fast approaching what better way to entertain the children using the vouchers. Did you know that 20% of your membership sale goes directly back to P & F? Spread the word memberships can be purchased by anyone - family, friends, neighbours just give them the link to the online payment process to start saving now. When you buy an Entertainment Membership between 1st - 31st March, you will receive \$10 Hi-Fi Card! For JΒ eGift orders, please the link: https://www.entertainment.com.au/orderbooks/340x66 Any questions please call Donna on 0425 342 924.

Year 6 Fundraiser

Year 6 are holding their first fundraiser for the year. Please join us on 25th March from 6pm-7pm at Broadmeadow McDonalds.

The Worlds Greatest Shave

One of our Year 5 students Marni Bambach will be shaving her head for Finding a Cure for Blood Cancers with The Worlds Greatest Shave. Marni is hoping to raise funds to help support those affected by Bloods Cancer in some way as well as fundraising for much needed research to find a cure and end this terrible disease.

Marni's shave date will be Mon 30th March, to take place at the school assembly. She would love anyone to join in her fundraising efforts by also shaving their heads or please feel free to donate at her fundraising page on the link below. She has already surpassed her goal and we may need a new one!.

http://my.leukaemiafoundation.org.au/angiepritchard

Tour de Cure is a cycling cancer foundation committed to finding a cure for cancer.

Todd Coulthard, father of Lachlan (2L) & Cooper (5N), is one of the cyclists.

St Therese's has been selected as the local school the cycling team will visit during their 2020 Signature Tour.

This visit will take place on the morning of Thursday 26th March (Week 9)

In order to raise some money to give to this wonderful cause we will have an <u>Out of Uniform</u> day on <u>Friday 13th March</u> (Week 7). Children are asked to donate a gold coin on this day and we hope to raise \$1000 as a school community.

PBS

School Spirit Awards

Congratulations to the following students who received the School Spirit Award last week for demonstrating **Respect** by displaying **Obedience**. Thank you for being a pleasure to teach! Next week we will continue with this focus.

School Spirit Award for demonstrating RESPECT by displaying Obedience.							
KN	Mabel C	KW	Zac H	KL	Sidney M		
	Bastian T		Harry D		Annika W		
1N	Ajay C	1W	Alexi A	1L	Lucy C		
	Hunter B		Flynn P		Leo G		
2N	Trevina M	2W	Zoe O	2L	Eloise D		
	Tomas V		Jake M		Jasmyn M		
3N	Oliver M	3W	Meliah F	3L	Isaac N		
	Sofia D		Hamish L		Sophie S		
4N	Olivia H	4W	Katie C	4L	Ben C		
	Oisin M		Amelia G		Sophia L		
5N	Philippa A	5W	Taylah Y	5L	Isaac S		
	Spencer M		Alex S		Vahri F		
6N	Taj R	6W	Jorja M	6L	Zahli S		
	Stella W		Lachlan S		Tom S		

Janine Schneider Coordinator

Environmental Message

- 1. Do your homework and find out about the Australian Environment
 - The United Nations General Assembly has declared 2020 as the International Year
 of Plant Health to raise global awareness on how protecting plant health can help
 end hunger, reduce poverty, protect the environment and boost economic
 development.



ST NICHOLAS OOSH

Hello from St Nicholas OOSH New Lambton,

Please view our fabulous vacation care program for April. Additional information and booking request forms can be obtained at the service or please email newlambton@stnicholasoosh.org.au to request a copy to be emailed to you. Booking requests need to be returned directly to the service no later than Friday 3rd April 2020.



Breakfast will be served until 8:30am every morning

Please bring along morning tea, lunch, afternoon tea and a drink bottle

Closed in shoes must be worn by children attending vacation care

Please note that Rick Assessments for all activities are available upon request.

**Ratios are 1 Educator to 8 Children on excursions and 1 Educator to 5 Children for excursions in or near water

***56 Children or less/Educators 7 aducators, 55-44 Children/Min 8 Educations. Names of educations attending can be provided.

CHRISTINE MORGAN

NOMINATED SUPERVISOR - OOSH | ST NICHOLAS OOSH PO Box 775 Newcastle NSW 2300 Email christine.morgan@stnicholasoosh.org.au Visit us online www.stnicholasoosh.org.au



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Successful Foundations

Last Friday Mrs Briggs, Mrs Healey, Mrs Duffy and Miss Toscano spent the day with Kim Moroney, Dr Kathy Harrison, and the other Kindergarten teachers involved in the Successful Foundations program for 2020 at the Catholic Schools Office. We presented our experiences of the program, talking, displaying and discussing about all the wonderful growth, reflections, creativity, imaginative and dramatic play happening within our classrooms. We have also gained a lot of wonderful new ideas that we will be able to embed within our own classrooms that will continue to develop the rich and inspiring play-based learning!

Successful Foundations is an action research project which supports the positive transition to school of 2020 Kindergarten children and supports system wide implementation of the Early Learning Policy for Catholic schools in the Diocese of Maitland-Newcastle.

Successful Foundations provides children with the opportunity to actively demonstrate their funds of knowledge, build relationships and become familiar with the context of the school. *Successful Foundations* also provides teachers with the time and opportunity to develop meaningful relationships as they observe and interact with the competent, creative and capable child.

We are very fortunate to be taking part in this research project as we are seeing a multitude of positive benefits with each child in Kindergarten.







Our library shelves are very bare,
Though dear students, don't despair!
Your teachers are all here for you
To guide the way and get you through.
While our space continues to build,
Grab a book and feel all chilled...
We can pretty much guarantee
That you will love the PRC!!

That's right, even though we don't have a physical library at the moment – we will continue to run the Premier's Reading Challenge (PRC) again this year. The PRC is a statewide program which encourages students to read a certain amount of books with the aim to foster a love of reading for pleasure. A suggested book list provides students with the opportunity to experience quality literature.

The challenge runs from the 2nd March to 28th August 2020. Every student who completes the PRC will receive a commemorative certificate from the Premier.

K-2 children are automatically enrolled and will complete the challenge in class with their teacher and during library lessons.

Fill your house
With stacks of BOOKS,
In all the crannies
And all the NOOKS!

DR. SEUSS-

Children in Years 3-6 take ownership of their own reading. Any primary aged children wishing to complete the challenge will need to see Mrs Gleeson to be issued with their log-on details. As we do not currently have a library collection to borrow from, the children may need to borrow PRC titles from any branch of the Newcastle Library, or find titles in their own personal collection. Get the word out – perhaps there are friends or family around who might have a copy of a book which your child may like to read!

Students must read the following number of books to complete the Challenge:

Challenge	Number of books you must read	Minimum number of PRC books	Maximum Number of Personal Choice books	PRC booklists you can read from
K-2	30	25	5	K-2, 3-4, 5-6
3-4	20	15	5	3-4, 5-6, 7-9
5-6	20	15	5	5-6, 7-9

PRC booklists, as well as all the rules and information are available at https://online.det.nsw.edu.au/prc/home.html. Any questions, please email me through the school email address or ask me on my teaching days — Wednesday and Thursday.

Let the reading begin © Mrs Gleeson





Enter Now!

2020 Harmony Day Poster and Song Writing Competitions

Theme: 'Picture a World in Harmony'

Poster and Song Writing Competitions

Prizes will be awarded in two categories:

- -Senior (Year 7 Year 12); and
- -Junior (K Year 6)

Poster Competition Prizes

In each category the following prizes are awarded:

- State Winner \$500 - Regional Winner \$150 - State Winner's School \$500

Song Writing Competition Prizes

In each category the following prizes are awarded:

- First Prize \$300 - Second Prize \$150

Closing Date:

10 April 2020

Entry Forms and Competition Rules

Are available at:

www.movingforwardtogether.org.au

Prize Giving Function

Will be held at the NSW Parliament House in June 2020

Certificate of Participation

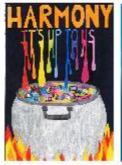
Every entrant will receive a Certificate of Participation

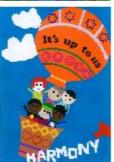
More information from:

- vona.cass@bbnsw.org.au
- Poster@movingforwardtogether.org.au
- Song@movingforwardtogether.org.au









Winning posters from 2019





For parents/guardians of students:

2020 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education, Skills and Employment (the department), to advise you that the department has requested that your child's school provide a 'statement of addresses', in accordance with the Australian Education Regulation 2013 (Cth) (Regulation).

A statement of addresses contains the following information about each student at the school:

- Student residential address (not student names)
- Student level of education (i.e. whether the student is a primary or secondary student)
- . Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

The information collected in the *statement of addresses* will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate the estimated capacity of a school community to contribute to the schools' operating costs (capacity to contribute). Australian Government funding to non-government schools takes this estimated capacity to contribute into account.

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. Known as the direct measure of income (DMI), the proposed new methodology is based on the median income of parents or guardians of students at a non-government school. This is in contrast to the current area based measure which is a point in time analysis based on average circumstances in 2011 of the area in which students at the school lived. This change follows a review of the existing methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found on the department's website: https://www.education.gov.au/review-socio-economic-status-ses-score-methodology.

Use and disclosure of personal information

Your personal information is protected by law, including the Privacy Act 1988 (Cth). Any use and disclosure of your personal information relating to the statement of addresses will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the ABS, for the purposes of reviewing capacity to contribute methodology, calculating capacity to contribute and Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by



Your personal information will be provided to the ABS for capacity to contribute calculations and analysis as part of the Multi-Agency Data Integration Project (MADIP). Departmental staff will use the ABS' secure DataLab to undertake analysis and calculate capacity to contribute scores for schools using de-identified data (i.e. data that has had identifiable information such as name and address removed). The linked information will not be used for other purposes. Further information on the MADIP can be found here:

http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d55 8ca258198001b27a0/\$FILE/MADIP%20iPIA 2018.pdf.

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's statement of addresses with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to its service providers for the purposes of the provision of information and communications technology (ICT) support services to the department.

What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information

Your school can provide additional information about the process of the address collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: seshelpdesk@dese.gov.au
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at <u>www.dese.gov.au</u>. The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the Privacy Act 1988 (Cth) can be made; and
- how the department will deal with these complaints.





City of Newcastle – becoming a smart, liveable and sustainable global city.



The City of Newcastle Council is seeking community feedback regarding the draft concept plan for Blackbutt Village, Orchardtown Rd. The draft concept plan is open for feedback until Thursday 9 April.

Here is the relevant link: https://bit.ly/2lclVRb Please feel free to provide your opinion via the link above.





DON'T HAVE A CARD? APPLY IN-STORE OR ONLINE & START ENJOYING THE BENEFITS. *T&C'S APPLY.

*Offer available instore & online, ends midnight (AEDT) 12/03/20. Must use Zero or Rewards card to teceive discount. Evoludes Giff Cards & schoolwear lay-bys. Cannot be used in conjunction with any other offer, no trainhealt.





