



Acting Principals Message

Dear Students, Parents & Carers,

Welcome back for another exciting term! I hope everyone had a lovely relaxing holiday. It has been lovely talking to the children today, hearing of their holiday adventures. I think many of the children have realised how much fun and excitement can be had staying close to home.

Semester 1 Reports

The teachers are currently completing Semester 1 Reports. These will be more condensed, to account for the children engaging in home learning for 8 of the 20 weeks in Semester 1. The reports will only focus on English, Mathematics and Religion and will represent your child's commitment to learning and their achievement in their grade. There will be no A-E grades given. There will also be a brief general comment. These will give parents an idea of how your child is going at school. Reports will "go live" to families on Monday 4 August at 4:00pm. Printed copies of the reports will only be made available to Year 6 children, as the reports will not remain on the children's Compass profile, once they transfer to St Pius X or schools outside the Maitland Newcastle Diocese at the end of the year. Please ensure your Compass account is correct to avoid delays in receiving your child's report.

Parent-Teacher Interviews

Personalised Planning Meetings (PPs) will be held in Week 3 for infants students and Week 4 for primary students. These meetings are for children with additional needs and can be booked from Tuesday 21 July from 5:00pm. These 30-minute meetings involve the teacher, learning support teacher and parent/carer and focus on developing learning goals for children for the remainder of the year. Parent-Teacher Meetings (PT) for all other students will occur in Week 5. These 10-minute meetings are a great opportunity for parents and teachers to meet to ensure all children's learning goals are met. Bookings can be made through Compass from Friday 24 July at 5:00pm.

Due to the uncertainty of COVID-19 restrictions, ALL PP and PT meetings will be through Zoom or phone conferences. Zoom codes will be supplied closer to the date. Should restrictions be released sufficiently to allow face-to-face meetings, we will notify all families.

Dates to Remember

WEEK 3 INFANTS PERSONAL PLANNING MEETINGS

WEEK 4 PRIMARY PERSONAL PLANNING MEETINGS

WEEK 5 PARENT/TEACHER INTERVIEWS FOR TERM 3

4 AUG REPORTS LIVE 4PM

4 AUG INTERRELATE PARENT NIGHT ZOOM 6PM & 7.15PM

7TH AUG JEANS FOR GENES DAY

To bring Christ and His message, in all its richness, into the hearts and lives of all.



Interrelate

A note has been sent home to all students in Years 4-6 regarding the Interrelate Parent Night on Wednesday 4 August 2020

- Session 1: 6:00pm "Where Did I Come From?" for Years 4-6
- Session 2: 7:15pm "Preparing for Puberty" for Years 5-6

These sessions will be in an online format. Please fill in the attendance slip and return your payments as soon as possible. Session codes will be sent to families a few days prior to the event.

COVID-19 Guidelines

Even though we have commenced Term 3 in a full-time teaching capacity, we continue to be vigilant and monitor the COVID situation. Please continue the following:

- Children should NOT attend school if unwell – fevers, coughs, sneezing, sore throat, conjunctivitis, vomiting and/or diarrhoea
 - Children should be free of symptoms for 24-hours before returning to school
- Following a COVID test, children are to remain home until a negative test result is received
- External providers (OTs, Speech Pathologists etc.) are permitted to recommence seeing students at school with the following guidelines:
 - To limit disruption to learning, we ask that you try to ensure your child's time with their external provider occurs after 1:00pm each day
 - Each provider will need to come to the front office to have their temperature checked
 - Providers will need to maintain distancing, so will need to see students in outside spaces around the school
- Parents and staff to maintain distancing of 1.5m – please be especially aware of this at drop off and pick-up each afternoon
- NO distancing requirements apply to students
- Assemblies will continue via Zoom each Friday from 2:40pm Zoom code: 965 9284 7849, as parents/carers are not permitted onsite unless it is essential
- Excursion and school camps CANNOT go ahead at this stage
- Onsite P&F Meetings CANNOT go ahead at this stage

As we receive more information from the Catholic Schools Office, we will publish this via the Newsletter and/or Compass. We thank you all for your patience and cooperation.

Kaylene Maretich
Acting Principal

Acting Assistant Principal's Message

Term 3

Welcome back to all our families for Term 3. I hope the break was relaxing and was spent doing things you enjoyed with people you love. The staff are happy to be back with the children and are looking forward to a productive and fun-filled term.

Winter Uniform

Students are to wear their full school winter uniform until further notice. Normally we swap back to the school summer uniform at the beginning of September (this is week 7). However, we can review this depending on the weather. I will continue to keep our school community informed.

Jeans for Genes Day

This year St Therese's will support Jeans for Genes day on Friday, August 7th. Jeans for Genes is an opportunity to teach students about science and compassion for others. It is especially important for our community as our very own Molly Jane (MJ) R in Grade 4 is one of the child ambassadors for this fabulous fundraiser. Please see the flyer attached to this newsletter that features MJ. Our Staff and students are asked to wear jeans to school on this day and to donate a gold coin to such a wonderful cause. Your donation will help scientists cure genetic diseases and other serious conditions affecting 1 in 20 children – that's nearly one child in every classroom.

For further donations:

Please support research at CMRI for the thousands of kids like MJ with genetic diseases, by donating to her fundraising page: www.myjeansforgenes.org.au/miracle-mollyjanes-fight-for-a-cure



Term 3 Sport Days

Students are to wear their full school sport uniform on the following days:

KN - Wednesday

KW - Tuesday

KL - Thursday

Year 1 - Thursday

Year 2 - Wednesday

Year 3 - Week 1-5 Thursday, Week 6-10 Tuesday

Year 4 - Week 1-5 Tuesday, Week 6-10 Thursday

Year 5 - Tuesday

Year 6 - Wednesday

Deb Petersen

Acting Assistant Principal

RE News

God's Business & Our Business – “Give Our Lord the benefit of believing that His hand is leading you.” (Pierre Teilhard de Chardin)

In Sunday's Gospel we heard the parable of the often misunderstood, 'wheat & the weeds'. Because the passage concludes with the stark image of 'blazing furnaces' and the 'weeping & grinding of teeth', it can easily be misconstrued as a simple account of good, evil and a wrathful God. However, when viewed alongside the other readings and psalm, it becomes clear that the message Jesus is actually trying to teach the crowd is that it is not them (nor us now) to determine who is “in”, or who is “out”. When understood in this light, we can leave God's business to God and instead get on with our mission of proclaiming the good news of the kingdom of God. The challenges we face along the way with others then become our own personal opportunity to grow more like Christ in compassion, mercy and love.



Religious Education Curriculum – Below, are a list of the units/topics that will be covered in Religious Education across the school throughout Term 3.

K = Mission: Loving God & Others/Prayer: Talking to God; **Year 1** = Church History: Local Diocese/Prayer: Ways of praying; **Year 2** = Liturgy: The Church Year/Christian Scripture; **Year 3** = History of The Church/Hebrew Scriptures; **Year 4** = Sacrament of Confirmation/Sacrament of Eucharist; **Year 5** = Hebrew Scriptures/Prayer; **Year 6** = Sacraments of Service/Christian Scriptures

Special Request from Diocesan Pastoral Ministries - Special Religious Education (SRE) is an important ministry within our Diocese which supports parents, students, clergy and parishes in the religious education of approximately 2500 students attending government schools. The SRE ministry exists to promote the Kingdom of God on earth through parishes, into schools and homes, by proclaiming Christ's Gospel of justice, peace, love and forgiveness.

Unfortunately, COVID-19 has had an impact on this ministry. On March 23 the NSW Department of Education provided advice that all SRE was to pause. As we emerge out of restrictions SRE is now allowed back in schools from the beginning of Term 3. The current concern is many of those involved in the SRE ministry fit into the vulnerable category according to the [NSW Health guidelines](#) and the [AHPPC guidelines](#).

We need your help!

Do you have a calling to spread the good news and joy of the Gospels to children in 2020? Are you able to be there to support the children in the SRE classroom and the Catechists who are unable to return? Can you assist with Special Religious Education in the short and/or long term?

<https://www.youtube.com/watch?v=IONdRTBJwxo&feature=youtu.be> - Be There for Me Campaign

For more information on how to become a trained Special Religious Educator visit

<https://www.mn.catholic.org.au/church-mission/childrens-ministries/sre-scripture/>

For further information, please contact Rose McAllister: rose.mcallister@mn.catholic.org.au

Luke Smith

Religious Education Coordinator

To bring Christ and His message, in all its richness, into the hearts and lives of all.



School Community News

Canteen News

Garlic Bread & Cheesy Garlic Bread is now available from the canteen. Home-made garlic butter spread on a hot dog roll, \$2 for plain & \$2.50 for cheesy.

Standard Collection Notice

Parents please find attached the CSO Standard Collection Notice for your information.

Vicki McSpadden

Bursar

PBS

School Spirit Awards

This term our over-arching focus for our Positive Behaviours is that of **Care & Compassion**. The first way we will explore this is through the virtue of **Cooperation**. The heart of cooperation is togetherness. It means understanding we are not isolated from others but united. Therefore, we live and work in ways that reflect this unity. When we work effectively as part of a team, we are being cooperative. When we follow instructions at school or at home, we are being cooperative and showing that we are part of the school community or the family. Cooperation requires us to put aside any notion of selfishness and instead act in ways that benefit the whole group. We are most cooperative when we ask the question, "What is best for us?" not just "What is best for me?" This shows we care. School Spirit Awards for showing **Cooperation** will be handed out to our students next week.

Principal Awards

The following students will receive a Principal's Award at this week's Zoom school assembly:

KN - Alexander P

KW - Orlando R

1W – Max C

1L – Eva D, Caleb A

2W - Annabel J, Claire A

2L - Aria H, Sophie L, Miah F

3W - Blythe P, Sage T, Mya T

3L - Eden H, Sienna W, Sienna M, Sebastian S, Liam B

4W - Justin P

4L - Audrey B, Chloe B, Lukas W

5N - Felicity R, Grace M

Date: Friday 24th July Time: 2:40pm ID: 965 9284 7849 P/W: 133626

Congratulations and thank you children, for upholding the values and principles of St Therese's.

Janine Schneider

Primary Coordinator

OOSH St Nicholas

Hello to everyone from St Nicholas OOSH New Lambton. Once again we had a fabulous time during vacation care here at New Lambton. We started the holidays off in our pj's watching some movies, keeping warm and comfy with pillows and blankets. We were rock stars pumping out songs with the karaoke machine, we had some epic construction competitions with lego, wooden blocks and mobilo, ninja warrior teams competed in a variety of events and the first week ended with some yummy hot chocolate with marshmallows. Unfortunately week two brought the rain which meant that we could not attend our two planned excursion but this didn't stop us from having fun. We went to the hall for group games, did an outdoor scavenger hunt and also had a pizza and movie day. Messy craft day was certainly messy with painted foot prints, clay creations, foil paintings, pet rocks and some French knitting. Party day was amazing with more karaoke, party games, dancing, balloon challenges, party food and everyone got to choose a prize to take home. The children came up with some great ideas for next vacation care so we can't wait to start planning.

Here at St Nicholas OOSH we continue to do everything we can to keep everyone safe. The COVID-19 risk assessment has been reviewed today and we will continue to follow the safety measures we have in place. Parents/caregivers will continue to sign children in and out at the table on the veranda and avoid entering the room wherever possible. We will continue to oversee correct handwashing procedures with both staff and children on arrival at the service, before eating and whenever necessary throughout the session with hand sanitiser available for everyone's use. I hope everyone has a great term 3.

CHRISTINE MORGAN

NOMINATED SUPERVISOR - OOSH | ST NICHOLAS OOSH

Phone: 0455 099 594

Email christine.morgan@stnicholasoosh.org.au Visit us online www.stnicholasoosh.org.au

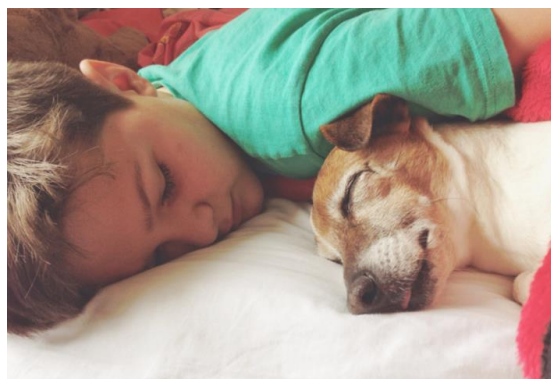


News From the Classroom

'Write On' Competition Entries- Extension Writing

Students from Years 3-6 who participate in Extension Writing were invited late last term to submit an entry to the 2020 'Write On' competition. This is a fabulous competition for enthusiastic writers across all of New South Wales. The competition rules stipulated that schools submit only one entry per stage, so it was a difficult task selecting a Stage 2 and Stage 3 entrant!

Congratulations to Sarah D from Stage 3 and Oliver H from Stage 2 who were chosen. Students used the visual stimuli below to write an imaginary text of 500 words or less.



Please enjoy the quality writing from Sarah and Oliver.

Patricia McNeil
Extension Writing Teacher

My Sunshine

By Sarah D- 6W

Looking at my little friend, stock still on the vet's operation table was heartbreaking. He had a clear plastic tube down his throat and a miniature spinal board underneath him. The patches over his chocolate eyes didn't have the same impression as usual. One eye was swollen shut, the other bleeding badly. His fur didn't have that amazing shine to it when he was running around playing, now just dull and boring. And his ears, usually perked up with hyperactivity and excitement now drooping like a dried-out leaf ready to fall. My hands and shoulders shook, thinking that all this could have been prevented....

Max was my sun. He guided me through the days and made sure I knew where he was. He brought so much mischief and adventure to my life. The rest of my family and friends were like the stars, just twinkling in the background but always, always there. But Max was the sun. Until today, when my sun, the one who was always ready to play or go walkies was lifeless. We got Max when I was around seven, so five years ago. That means he was getting on a bit, but still very energetic and full to the brim with personality. Things weren't exactly easy going at the start though. We found out the day after we got him, when I left for school, that he was starting to develop separation anxiety.

Now, this wasn't easy for me to pull my head around as I was only seven. The idea that a cute, small puppy will go to any lengths to be in your presence was a little strange. Max would pine for me all day when I was at school, so much that we had to hire specialised trainers to try and help him. These trainers helped a bit, but now he was clinging to you before leaving the house. He would be begging with those big brown eyes, just for you to stay with him.

A few months passed, and nothing changed in his behaviour. Then came the proposition from mum and dad. Our family hadn't obviously had any big holidays, with what happens to Max and everything. They had decided we needed a break with all the chaos in our life and to just be able to relax without anyone bothering us. We thought it was all a good idea, and we hoped it would get Max used to us leaving him for a long period of time as well. That's when the accident happened. We left for our trip to the Bahamas, leaving Max with our dog-loving neighbour Hayley. Max tried to escape, and consequently, got caught in chicken wire. All around his head, neck and back, he was stuck there for hours. That's how we ended up here.

Just that second, the vet and nurses came in and gave us some wonderful news. I just bawled my eyes out.

Bushwalk

By Oliver H-4W

'Zzzzzzzz' Harry woke up to his orange and white fox terrier Emi sleeping cosily next to him. It was a beautiful Saturday morning and yet Harry was extremely tired. He was lying on the lounge exhausted after a late night. Emi must have crawled in with him while he was asleep. A few minutes later, Harry's parents woke up, so did Emi.

'Harry, get ready! shouted his Dad.

'Why?' replied Harry.

'We're going on an adventurous bushwalk.'

It was the perfect day for it. Once everyone was ready, they drove off to the Wildlife Park in their big Blue Ford Ranger. What they had forgotten was that Emi wouldn't be allowed at the wildlife park. When they arrived at their destination, they asked for a ticket. Unfortunately, the site was very busy, so they had run out of tickets. Luckily the wildlife keeper realised there was a ticket left. He let the family drive through and closed the entry boom gate. Once they found a parking spot, they exited the car. Harry let Emi off leash but then Harry's Mum saw a 'no dogs sign allowed' sign. They tried to retrieve Emi but since Emi had not been trained yet, she thought it was a game and ran off. Harry called, but it was pointless.

Emi crept through the dark forest like a timid deer. Dark shadows were starting to appear. As night crept closer Harry and his family tried to find their lost dog. They stayed together on the track trying to listen for howling or barking noises. Emi was closer to her family. But when Emi was near, a ferocious male dingo walked in front of her. Emi hid behind a small tree big enough for her to fit. Emi saw the family walk by. The family turned around and were feeling defeated so started walking back to the ute. Emi was intelligent for a dog so she realised if she did not run for it she would not make it. She charged in front of the dingo yapping as she moved. 'Do you hear what I hear?' said Harry immediately turning back. The dingo saw Emi and wildly snapped at her. Emi was bitten and fell. Just as the dingo was about to kill Emi, Dad yelled out as loudly as possible and scared the dingo. Emi stood up, wagged her tail joyfully and dashed like lightening to the car.

When they returned home, everyone fell asleep together in an exhausted state.



Standard Collection Notice 2020 Students

P 4979 1200 F 4979 1209

E info@mn.catholic.edu.au

1. The Diocese of Maitland-Newcastle Catholic Schools Office (CSO), both independently and through its schools, collects personal information, including sensitive information, about students and parents or guardians before and during the course of a student's enrolment at the school. This may be in writing or in the course of conversations. The primary purpose of collecting this information is to enable the school to provide schooling to students enrolled at the school, exercise its duty of care, and perform necessary associated administrative activities, which will enable students to take part in all the activities of the school.
2. Some of the information we collect is to satisfy the CSO and the school's legal obligations, particularly to enable the CSO and school to discharge its duty of care.
3. Compass is the diocese's centralised digital student information management system and CeD3 is our centralised digital storage system. Compass is owned and operated by a third-party service provider (JDLF International) and CeD3 is owned and operated by the Catholic Education Network (CENet). The personal information in the system is accessible by:
 - Compass, for the purpose of providing technical support; and
 - CENet, to provide support to the diocese. CENet has access to the personal information from Compass when it is held in CeD3 as well as information collected from other sources and held in CeD3.
4. Laws governing or relating to the operation of a school require that certain information is collected. These include: *Education Act 1990 (NSW)*, *Health Records and Information Privacy Act 2002 (NSW)* and *Children and Young Persons (Care and Protection) Act 1998 (NSW)*.
5. Health information about students is sensitive information within the terms of the Australian Privacy Principles (APPs) under the *Privacy Act 1988*. We may ask you to provide medical reports about students from time to time.
6. The CSO and school from time to time discloses personal and sensitive information to others for administrative, educational and support purposes. This may include to:
 - other schools and teachers at those schools
 - government departments
 - the Catholic Education Commission, the school's local diocese and the parish, other related church agencies/entities, and schools within other dioceses
 - medical practitioners
 - people providing educational, support and health services to the school, including specialist visiting teachers, sport coaches, volunteers, counsellors
 - providers of learning and assessment tools
 - assessment and educational authorities, including the Australian Curriculum, Assessment and Reporting Authority (ACARA), NSW Education Standards Authority, and NAPLAN Test Administration Authorities (who will disclose it to the entity that manages the online platform for NAPLAN).
- people providing administrative and financial services to the CSO and school
- anyone you authorise the CSO and school to disclose information to
- anyone to whom the CSO and school is required or authorised to disclose the information to by law, including child protection laws.
7. Personal information collected from students is regularly disclosed to their parents or guardians.
8. The CSO and school may use online or 'cloud' service providers to store personal information and to provide services to the school that involve the use of personal information, such as services relating to email, instant messaging and education and assessment applications. Some limited personal information may also be provided to these service providers to enable them to authenticate users that access their services. This personal information may reside on a cloud service provider's servers which may be situated outside Australia. Further information about the school's use of online or 'cloud' service providers is contained in the CSO's Privacy Policy.
9. The CSO's Privacy Policy, accessible on the CSO website, sets out how parents or students may seek access to and correction of their personal information which the school has collected and holds. However, access may be refused in certain circumstances such as where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the CSO or school's duty of care to the student, or where students have provided information in confidence. Any refusal will be notified in writing with reasons if appropriate.
10. The CSO's Privacy Policy also sets out how parents and students can make a complaint about a breach of the APPs and how the complaint will be handled.
11. The school may engage in fundraising activities. Information received from you may be used to make an appeal to you. It may also be disclosed to organisations that assist in the school's fundraising activities solely for that purpose. We will not disclose your personal information to third parties for their own marketing purposes without your consent.
12. On occasions information such as academic and sporting achievements, student activities and similar news is published in school newsletters and magazines, on our intranet and on our website. This may include photographs and videos of student activities such as sporting events, school camps and school excursions. The school will obtain permissions annually from the student's parent or guardian (and from the student if appropriate) if we would like to include such photographs or videos or other identifying material in our promotional material or otherwise make this material available to the public such as on the internet.
13. If you provide the CSO or school with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing that information and why.

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Think, Grow, Shine.



*Jeans
for Genes*

RAISE MONEY. FIND CURES. JEAN-IUS.

You can help find
treatments and cures for
the 12 kids born every
minute with a birth
defect or genetic disease.

Mollyjane, 10
CACT Deficiency



Please give today at
JeansForGenes.org.au

To bring Christ and His message, in all its richness, into the hearts and lives of all.

