Newsletter

Think, Grow, Shine.

22nd MARCH 2022| TERM 1 WEEK 9







Acting Principal's Message

Dear Parent/Carers.

Week 9 is upon us and this week all classes begin their focus on Child Protection and work with children to learn strategies to keep our kids safe. Each class will read the book "My Underpants Rule" and talk about safe and unsafe behaviours. We are also mid-way through Lent, and continue to reflect and pray, and look at how we can assist others in need.

Parent Engagement Group (PEG)

Last Tuesday, a Special General Meeting was held were it was voted to dissolve the P&F and move to a Parent Engagement Group (PEG). I thank the parent/carers at the meeting last week, the questions raised and the discussions around the two models were robust and indicated such commitment to the St Therese's community. I would like to thank the St Therese's P&F for all the years of service to the school. The P&F have been involved in so many initiatives and fundraising over the years, that have seen so many projects being completed for the children. A special thank you to the outgoing P&F Committee;

- President Natalie Evans
- Vice President and Federation Representative Angela Leung
- Treasurer Jo Kim
- Secretary Victoria Yachmenikova
- Caring Group Coordinator Gerlies Bremmer

As we look forward to the way the PEG will be implemented at school, we would like to have your input as parents/carers into the areas that you would like to be involved in, to increase parent engagement. We can have multiple PEGs running at the same time with different focuses. One of the PEGs we will offer this year, will be around curriculum, so you will know what the curriculum is, what is means for your child from K-6 and beyond and the ways you can be involved as a parent. To gauge your areas of interest, we have also developed a short online form, for you to indicate your preferences, as well as your areas of expertise/interest. Please complete the form using the link:

Dates to Remember

23 MAR RECONCILIATION

25 MAR MISSION DAY – GOLD COIN OUT OF UNIFORM

1 APR SCHOOL CROSS COUNTRY POLDING TOUCH

3 APR PARISH/SCHOOL MASS

8 APR LAST DAY OF TERM 1

26 APR FIRST DAY OF TERM 2

SCHOOL ATHLETICS CARNIVAL

4 MAY DIO CROSS COUNTRY

5 MAY YR 4 – CONFIRMATION MEETING

6 MAY MOTHERS DAY B'FAST

23 MAY CATHOLIC SCHOOLS WEEK OPEN CLASSROOMS

1, 2 & 3 JUN YEAR 6 CAMP

https://forms.office.com/Pages/ResponsePage.aspx?id=x2JU50ZySU-2DkekmO6p1rNuY2vekxNPsV3-Ywz4HXdUNkNRU1RFNFJLQ0pWT1AzV1dYSk1aVzdRNC4u The form will remain open till **Thursday 7 March.**

To bring Christ and His message, in all its richness, into the hearts and lives of all.

Burke Street, New Lambton NSW 2305 | PO Box 321 | Phone 4957 4922 or 4956 2156 | Fax 4952 1637

admin@newlambton.catholic.edu.au | www.newlambton.catholic.edu.au



Playground Open

Last Friday, the upgraded rock garden, sandpit and imaginative play spaces were open. This area is such as beautiful space, with natural finishes, using sandstone seating, timber walkways, deco-granite walkways and a river-bed drain. We have also ordered new play equipment, which we hope will be installed mid-Term 2. The children have loved this new space, and I know many classes are planning on spending learning time in the yarning circle over the coming weeks. Thank you to the Playground Subcommittee, who were involved in the initial phase to discuss ideas and then feedback to the landscape architects, resulting in this beautiful play space. We welcome all parents/carers to come and have a look.















Lismore Flood Appeal Thank you to Max C

(3N) for organising the "Hat Day" last Friday for the Lismore Flood Appeal. The school raised over \$700 for the appeal. I have heard from Max's mum, that their friends in Lismore are so happy that St Therese's are thinking of them and have reached out to assist. It shows our Mercy values of care and compassion and our Catholic commitment to mission and outreach.





Grade Facebooks

Each grade has a Facebook page where parents can connect with other parents in their child's grade. This is a great way to build community amongst parents. Please be aware these Facebook pages are not sanctioned by the school and are not official school Facebook pages. There have been several occasions where grades Facebook pages have posted incorrect information, causing confusion. All school information and updates are sent via Compass and the Newsletter, so if you have any queries about upcoming events, please go to the event on Compass or contact the school office for clarification, not the grade Facebook pages. The names of students and teachers are **NOT** to be written into any of the grade Facebook posts, as this is against the parent code of conduct. If you are the moderator of a grade Facebook page, could you please send me a email, so that we have a contact through the year if needed.

Kaylene Maretich Acting Principal

Acting Assistant Principals Message

<u>Volunteering</u> - As schools commence planning for the gradual return of volunteers to their site, you are advised that volunteer registration now occurs via the Diocese's website at https://www.mn.catholic.org.au/people/volunteer/.

The Volunteer registration form can be found under the People Tab on the Diocesan Website. The Volunteer Registration Form is part of the volunteer induction. Volunteers also need to read the Volunteer Policy and Code of Conduct on the website. Further training and information may be required for specific volunteer roles.

Primary Athletics Carnival & Parent Volunteers: Thanks for your fast and pro-active response to the online consent and nomination process for this event via Compass. There are still a few who will need to grant consent, and this will now be done via a paper-form sent home as the online window is now closed. The nominations for the 800m & 1500m track events have also been finalised and sent off to the conveners. We have approximately 90 and 55 competitors respectively, for these two events, across all competition brackets. Please remember that all 800m competitors need to be delivered to the track, via private transport, on the day prior to 9am. The names of these competitors are listed in the table below according to alphabetical order.

Lucy A. Celeste A. Louis A. Oliver A Noah B. Hope B. Nicholas B. Eliza B. Maggie B. Liam B. Toby B.	Hugh B. Archie C. Lily C. Ella C. Max C. Lola C. Rosemay C. Lachlan C Ryan C. Chandler D. Eamon D.	Eva F. Louis F. Lucia F. Dylan F. Oliver F. Jerome G. Zavier G. Hudson G. Oliver H. Casper H E. Grace H.	Audrey J. Callen K. Hamish K. Noah K. Hamish L. Brooklyn L. Felix M. Lachlan M. Ayanna M. Bhodi M. Knox M.	Santiago P. Chase P. Ryder P. Raiki P. Taiyo P. Lily P. Georgia P. Andrea P. Ashton P. Spencer P. Lucia R.	Ashton S. Mia S. Niah S. Annabel S. Archie S. Mia S. Sameul S. Ruby T. Sage T. Jack T. Charlie T.
Eliza B. Maggie B.	Lachlan C Ryan C. Chandler D.	Hudson G. Oliver H. Casper H E.	Lachlan M. Ayanna M. Bhodi M.	Andrea P. Ashton P. Spencer P.	Ruby T. Sage T. Jack T.

I currently have only 1 email from a parent expressing availability to volunteer on the day. If you have been cleared according to the Diocesan Volunteer process outlined above and you are available to assist in any way on the day, even if it is only for part of the day, please let me know directly via the email below: luke.smith@mn.catholic.edu.au



Office of Safeguarding - All children are currently undertaking a unit on protective behaviours in their class. This is done in the last three weeks of each school term. As part of this unit, children will read "My Underpants Rule" which is designed to give children strategies to keep themselves safe. Children are also taught to use the correct terminology for their body parts. Research indicates that when children are empowered to speak up, they are less likely to experience abuse. Parents are encouraged to also refer to the Office of Safeguarding padlets, the link of these are below:

Children in Years K-2 (https://padlet.com/OfficeofSafeguarding/K_2)

Children in Years 3-6 (https://padlet.com/officeofsafeguardingmn/years3 6)

<u>Previous Information</u> – Please remember that you can access any previously sent information from past Newsletters by visiting our school website, or clicking directly on the link below: https://www.newlambton.catholic.edu.au/news-events/newsletters/

Luke Smith, Acting Assistant Principal

RE News

Thank you for your generous donations to our Flood appeal day. The school community has donated over \$700.00 for those who have lost everything. We continue to pray and support families who are experiencing difficulties after natural disasters.

Friday Week 9 will be mission day. The children are asked to bring a gold coin to support our Catholic missions. It is out of uniform day.

Please remember that we continue to offer an online Prayer Liturgy & Assembly each Friday afternoon on Zoom at 2:30pm.

We would love to see as many of you as possible join with us in this way!

ID: 676 1390 6420 Password: 859 740

Johanna Soo our Youth Minister's lesson this week was on Gratitude. Our children were very grateful for all the wonderful people in their lives.

It was with much pleasure that the teachers and I were witness to 15 children from Year 4 participate in the sacrament of Reconciliation on Wednesday night. The parental support and guidance were evident the way the children were involved in a reverent and thoughtful way. We look forward to the next liturgy tomorrow night.

Sacramental Program 2022

Term 1 — Reconciliation Sacrament Wed 23rd March Time: 6.30 Place: St Therese's New Lambton Dress: Casual

Term 2 – Year 4 students: Confirmation (Registration/Info evening: Thur 5th May – Sacrament dates TBA)

Term 3 – Year 4 students: Holy Communion (Registration/Info evening: Tue 26th July – Sacrament to take place during Parish masses on the weekends of 10/11th and 17/18th Sept)

Term 4 – Year 3 students: Reconciliation (Registration/Info evening: Tue 18th Oct – Sacrament

We will be participating in a Parish mass on Sunday 3rd April. We would love to see you and your family at this mass. It is an opportunity for our community to be together in prayer. Our student councillors and year 6 leaders have been asked to volunteer in the church.

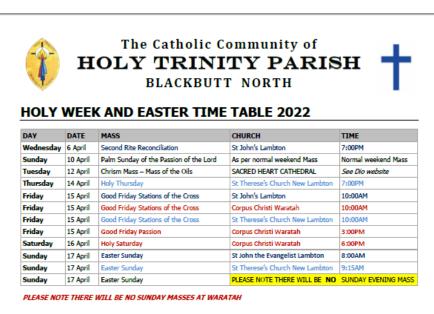
Where: St Therese's Parish Church When: 3rd April When: 9.15am



Mini-Vinnies: Thank you for the generous donations of pet food. The response has been fantastic!!! The photos are of the pets beautiful and the students look good too!



Yours in Christ Anne Sturt



School Community News

External Providers

If your child will be seeing a provider (eg; speech, OT, band, guitar, drama or chess) this year at school, pleased complete the attached application form and return to school. If you require further information, please call the office on 4957 4922.

School Fees

School Fee statements will be sent out on Tuesday 5th April. For those parents who have nominated to pay via instalments (weekly, fortnightly, or monthly), your first payment is due by 31st March 2022. If you require assistance setting up a Bpay or Direct Debit, please contact Vicki at the office on 4957 4922 or admin@newlambton.catholic.edu.au. These regular payments should finalise the 2022 fees by 31st November 2022.

For those families who have nominated to pay in one instalment, this must be received by 30 June 2022 and fully extinguish their school fee balance.

Please note that payments can be via cash, cheque or credit card. (Visa, mastercard or debit card payments can be taken over the phone.)

We would prefer parents did not use CompassPay for event and fee payments.

Vicki McSpadden, Bursar



PBS – School Spirit Awards

This term we are focusing on the value of **Respect**. We congratulate the following children for receiving the PBS School Spirit Award for demonstrating **RESPECT** by being considerate of others:

For the next 2 weeks we will focus on demonstrating **Respect** by using **self-discipline**. We need to use self-discipline to reach our goals, lead a healthy lifestyle and to be happy. Helping our children develop skills for self-discipline will lead them to live emotionally healthy lives.

School Spirit Award demonstrating RESPECT by being considerate of others.					
KN	Leo G Ruby N	KW	Declan P Hudson T	KL	Bon T Violet W
1N	Xavier S Grace H			1L	Mia S Miller M
2N	Charlie F James P	2W	Amelia S Mia H	2L	Ava H Edmund H
3N	Phoebe B Lucia F	3W	Noah B Callen K	3L	Violette S Grace S
4N	Louis A Anna P	4W	Spencer P Miah F	4L	CJ P Lucia R
5N	Oliver R Blythe P	5W	Mia A Francesca J	5L	Jackson L Molly B
6N	Ben C Anna G	6W	Luke M Liliana D	6L	Ella C Cody C

Principal Awards

The following students will receive a Principal's Award at this week's School Assembly: Alexi A (2L); Rose H (5L).

Date: Friday 25th March **Time:** 2:30pm **ID:** 676 1390 6420 **P/W:** 859 740

Congratulations and thank you for upholding the values and principles of St Therese's.

Janine Schneider, Primary Coordinator

Sport

What a week and a half of exciting sporting achievements at St. Therese's! May we celebrate and congratulate the following students for attending Diocesan trials:

Callum O - Touch Football Vincent C - AFL Olivia M - Cricket Celeste A, Mia S and Rhys B - Football (soccer) Grace S and Olivia H - Netball

Success is high at St. Therese's at the minute, not only have these students already shown talent and high level of ability, but in Touch Football, Cricket and Football all students have made it through to Polding level! A huge achievement!

Joel Hartcher Sports Coordinator



Gifted Education News- St Therese's New Lambton

The staff at St Therese's work collaboratively to create programs and learning activities for our students that are highly engaging and challenging for all students, including those that are gifted and talented. Staff monitor student work samples, contributions in class discussions and specific data to ensure each student is working to their true potential.

Our school has an appointed Gifted Education Mentor (GEM)- Patricia McNeil, who oversees the Gifted Education programmes at St Therese's in consultation and collaboration with the CSO and schools in our cluster.

KOTARA SOUTH St James' Primary School
LAMBTON St John's Primary School
MEREWETHER BEACH Holy Family Primary School
MEREWETHER St Joseph's Primary School
NEW LAMBTON St Therese's Primary School
ADAMSTOWN St Pius X High School
ADAMSTOWN St Columba's Primary School
WALLSEND St Patrick's Primary School
WALLSEND St Patrick's Primary School



Developing a Growth Mindset

You may hear your child talking about having a Growth Mindset. This is a way of thinking that encourages us to try new learning opportunities. When you have a Growth Mindset, challenges are seen as learning opportunities and mistakes are embraced as part of the learning journey.

Learners with a Growth Mindset can:

- Learn from their mistakes
- Use feedback constructively
- Be challenged
- Persevere with learning
- Use effort and a positive attitude for all learning tasks



This way of thinking and self-talk has proven results. It is not only a way of thinking for students but for learners of all ages! Those students who may be perfectionists about their learning, benefit from adopting a growth mindset as mistakes and errors are seen as learning opportunities.

The Virtual Academy Program 2022

This specialised program which is unique in the Catholic School's Office for Stage 3 gifted students is focussed on students exploring a real-world problem and providing solutions based on data collection and comprehensive research. Students present their research to a panel of experts from a wide range of industries in Term 4 2022.

Congratulations to our new Virtual Academy students in Year 5; Sage T, Rose H, Eden H and Anna V who are working studiously in the program and are already doing an amazing job. Our Year 6 students, Niah S, Wil S and Oisin M are continuing their work in the Virtual Academy and being excellent mentors to our Year 5 students.

High Quality Programs and Differentiation

The staff at St Therese's are highly skilled in differentiating the curriculum to provide challenging and robust learning activities in subject areas for all students. Students in Stage 2 and 3 participate in enrichment Writing and Mathematics groups that compact the curriculum and promote critical and creative thinking. Real-world issues are investigated that link with curriculum outcomes. For example, the Stage 3 Writing group is investigating the construction of the skatepark at Newcastle Beach as a topic for our persuasive text. We will investigate its environmental impact and how this construction affects the local community. We are looking forward to writing a special Picture Book in Term 3 for our Kindergarten students for 2023. Stay tuned for more news about our writing projects....

Our Year 2 Enrichment Mathematics' group is using their applied mathematical knowledge to investigate maths problems. Recently, we investigated a problem involving snail trails. We used our knowledge of time, addition and measurement to calculate the fastest snail trail.



Maths Extension

Children in Stage 2 and 3 that have been identified as being gifted in Maths, or very high achieving based on assessments and standardised tests, participate in a Maths Extension group. These students work at a faster pace, learn content that is 6-12 months ahead of their same age peers and explore tasks that allow them to apply their knowledge to real-world challenges. Stage 3 are currently exploring equivalence and inverse relationships of fractions, decimals, and percentages. Stage 2 are exploring multiplication and division of 3- and 4-digit numbers, and effective strategies such as; the area model, algorithms and arrays (multiplication) and short division, factor trees, quotients and partition (division). Problem-solving, communicating and reasoning are a focus each Wednesday, where students are currently using diagrams and working backwards to solve tasks. Each Wednesday we engage in lateral thinking puzzles to allow students to think "outside the square." See if you can solve this puzzle "Two days ago Bert was 20. Next year he will be 23. How can this be possible?".

We look for ways to explore mathematical patterns in our everyday lives and the complex, or sometimes simple ways, that Maths can be used in every facet of our lives. This week we explored Pi on "International Pi Day", the 3 March (3.14159...)





Sharing Skills and Expertise-Collaboration

Are you a parent or guardian who has skills in one or more of the following areas?

- Visual Arts
- Writing
- Engineering
- Science

Would you be willing to share your skills with students in the Extension Writing Group? Please note: this involves only working with students in the Extension Writing groups (your child may not be in these classes.)

Students gain so much from parent/carer input. For example, we had a parent who worked within the Transport Section of the Newcastle Council share their knowledge of the Light Rail Project for the writers in 2020. This local insight and deep knowledge was invaluable and highly engaging for the students.

Please fill out the following brief questionnaire if you can share your skills with students via Zoom or in the classroom. Thankyou in advance.

https://forms.office.com/Pages/ResponsePage.aspx?id=x2JU50ZySU-2DkekmO6p1tcYxKFR2epEjf7LExIwPJ9URUVVMFIETU1KWk5GNkVFQ1IXUTg5NzFOVi4u

Patricia McNeil Gifted Education Mentor





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Back to school Term 1, 2022

Individual & small group lessons. Online & face to face sessions available.

Our experienced, qualified, specialist teachers have helped thousands of Hunter students to develop confidence and enthusiasm in their learning and to achieve their goals.

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- · HSC English, History, Maths, Physics, Chemistry, Biology
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- Stage 2 Primary literacy and numeracy support or extension
- · Selective Schools and Scholarships exam preparation
- Easter Holidays Senior Writing Workshop (taught by HSC markers)

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APPLICATION FOR A CATEGORY 5 CONTRACTOR TO PROVIDE SERVICES TO A STUDENT IN A DIOCESAN SCHOOL

Details of responsible adult and student					
1.1 Responsible adult's name					
1.2 Mobile			1.3 Email		
1.4 Relationship to student					
1.5 Student's name					
1.6 Grade					
1.7 Class teacher					
2. Details of cat	egory 5 contract	tor and requeste	d access		
2.1 Contractor's name					
2.2 Trading or company name					
2.3 Address					
2.4 Mobile			2.5 Email		
2.6 Contracted service to be provided					
	☐ Monday	☐ Tuesday	☐ Wednesday	☐ Thursday	☐ Friday
2.7 Frequency / duration	☐ Weekly	☐ Fortnightly	☐ Monthly	Other:	
	Start time for service: Duration of service:				
2.8 Start date of service			2.9 Review / end date of service		

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3. Declaration and consent for the contractor to provide the contracted service to my child
I, am the responsible adult
Name of parent / guardian making this application for a third-party contractor to provide a service in St Therese's Primary
School
By signing this document, I:
 State that I have used reasonable care to ascertain that the Contractor has the appropriate qualifications, licences, certifications and professional memberships necessary to provide the contracted service to my child, as listed in section 2.6 of this application. State that I have used reasonable care to ascertain that the Contractor holds public liability
 Consent for the Contractor to have unsupervised access to my child for the purposes of conducting the contracted service.
I confirm that I have advised the Contractor that:
 Prior to being given access to the School, the Contractor must show their current WWC0 status, using the Service NSW application. Being unable or refusing to do so will result in the Contractor being refused entry.
 The Contractor will be required to complete a Safeguarding Commitment for Contractor. Working with the Diocese of Maitland-Newcastle form and submit it to the School.
 The contractor is granted access to the School for the singular purpose of providing my child the contracted service and should minimise contact with any other child.
 He/she will consult with my child's class teacher or the School leadership about any relevant information that the Contractor may have in relation to my child and will share information about my child.
Signed:
Date:

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