# Newsletter

# Think, Grow, Shine.

28th June 2022 TERM 2 WEEK 10







## Principal's Message

#### St Therese's Dance & Aerobic Troupes

On the weekend our girls competed in the State Titles in Sydney and came home the victors!!! Congratulations on an outstanding result to both the girls and their Coach, Ms Alex Toscano. The girls will now be travelling to the Gold Coast in August to compete in the National Competition. My thanks also to the families who have supported these girls through this exciting process. Well done to all!

#### **Grandparents Day**

Due to the Dance and Aerobic Troupes competing in Queensland on the 18<sup>th</sup> August this will necessitate a <u>Change of Date for</u> Grandparents Day to Friday 26<sup>th</sup> August.

#### **School Concert**

Last week we were treated to the talents of our Year 3, 4 and 5 students as they sang and danced their way through the decades. It was an amazing effort and my thanks to all involved in creating such a great experience for the students and a lovely memory for the school community.

#### **Band Concert**

Today we enjoyed the School Band performing under the direction of our Band Master, Mr Howard Ward. We are fortunate to have the dedication of Howard and his expertise and this was evident in the high standard of music performed and the pleasure on the children's faces as they got into the swing of things.

#### **Staff Changes**

In Term 3 Mr Luke Smith will be returning from his overseas family visit. My thanks to Mrs Rachel Devonish for teaching Mr Smith's class in his absence. My thanks also to Mrs Alexandra Wilson who has been Acting RE Coordintor for this Term.

#### **End of Term 2**

- 1. Strike Action set down for Thursday 30<sup>th</sup> June, please remember no Canteen on this day and supervision of students only.
- 2. OOSH will be operating the during school holidays. If you wish your child to attend please contact them to organise this.
- 3. We are finalising our Kinder 2023 enrolments and request that any sibling who has not submitted their acceptance please do so as soon as possible.

# **Dates to Remember**

30 JUN - KINDER AUTHOR VISIT

1 JUL - LAST DAY OF TERM 2

18 JUL - FIRST DAY OF TERM 3

19 JUL - CONFIRMATION

21 JUL - CONFIRMATION

21 JUL - YR 4 YAMMULONG EXCURSION

29 JUL - ASPIRE YR 5 & 6

**26 AUG - GRANDPARENTS DAY** 

To bring Christ and His message, in all its richness, into the hearts and lives of all.

My thanks to all the staff and children for all they have done and achieved during a very busy Term 2. My thanks to you the parents who support the school and staff and make teaching enjoyable. I wish you all a safe and happy holiday.

Duilio Rufo Principal

## **Assistant Principal's Message**

## School/Parish Mass

Thank you to the families that joined us yesterday for the School/Parish Mass. Thank you to the staff that were also able to attend; Mrs Sturt, Mrs Brymora & Mrs Wilson. I know the children that attended yesterday enjoyed the ice-blocks after Mass (thank you Mrs Wilson), while the adults caught up for a chat.

#### **School Band**

Thank you to Mr Ward and the school band for a fabulous performance today. The band were so excited to perform today and everyone had a great time during the performances. The school has *been alive* with the sound of music.

#### **Aspire**

All students in Years 5 & 6 will attend the Aspire performance "*The Cost of Wishes*" on Friday 29 July at 11:00am, at the Civic Theatre. The cost for this is \$22, which as been added to the school fees for Years 5 & 6. A permission note will be sent home this week, and the event will also be sent out on Compass. Parents can consent online or by returning the signed permission note. Students will travel to and from Aspire by bus, and need to take a packed lunch, fruit break and a bottle of water. Please ensure your child brings their lunch in a small bag, as school back packs are not permitted in the Civic Theatre. Students are to wear their *full formal uniform*.

#### YouTube Day

This Wednesday, students in Year 5 have organised a YouTube Day. Sebastian S, Oliver B, Nicholas B, Martin W, Hunter C, Bodhi M and Isiah S have been to the classes to see what YouTube clips the children would like to watch at lunch and recess. Under supervision, they have checked all the suggestions are appropriate. Children in the infant grades are invited to watch the clips at lunch time and primary will come in at recess. I thank the boys for a great initiative, which is enjoyed by the children in all grades.

#### **Lollieloaded**

Sebastian S (5W), has started an online company called *Lollieloaded*, that specialises in chocolate bars and lollies. Seb and a friend have worked on the website together, and a flyer for the company is in this Newsletter. It is great to see young entrepreneurs in our midst, so if you have a party coming up, or even an evening around the fire pit planned, you might like to take a look at Seb's website for your party needs.

#### **Happy Holiday!**

I wish all of you a happy and safe holiday. It has been a busy term, as well as one where we have seen many cases of cough, colds, Influenza and COVID. I hope the winter break gives you and your children time to rest and recoup, ready for Term 3. Thank you to the staff for another amazing term and for all that you do for our students.

Kaylene Maretich Assistant Principal

## **RE News**

#### Confirmation

A reminder that confirmation is first week back of Term two. Tuesday the 19<sup>th</sup> of July and Thursday 21<sup>st</sup> July. Thank you for your enthusiastic response in initiating your children into our Catholic faith. *If you haven't already done so, please return the "Holy Trinity Parish" Confirmation card ASAP.* We appreciate you working through the booklet at home with your child. We are looking forward to a beautiful evening with our Church Community.



#### **Mission Day**

What a fabulous day we had in our Pyjamas donating our coins to St Vincent de Paul Winter Appeal. This worthwhile organisation identifies those in our community who are in need and supports them accordingly.

The knitwear was a fantastic initiative, raising \$873.00 in additional funds to aide the cause. There are a few beanies and scarves at \$5, or one baby blanket for \$20 if you missed out on the day. A big thank you to our school community for your support in this day.

#### Thank you

Finally, thank you for your support this term as I acted as Religious Educational Coordinator (REC). Connecting with more families and the wider staff is a warm humbling experience. Thank you to the leadership team- Duilio, Kaylene, Janine, Therese and Lynette for your wonderful guidance.

Please see the attached Bulletin for Parish information.

# Alexandra Wilson Acting RE Coordinator

#### Mini - Vinnies Winter Food Appeal

A big thankyou to the very generous families of our school community who have donated so generously to the Mini Vinnies Winter Food Appeal. We have filled 100 bags of groceries etc and dropped them to the St Vincent de Paul ladies group to sort and pack them then re-distribute to those less fortunate in our community. This is always a very meaningful activity for our Mini Vinnies and the children really respond to the concept of "giving".

# Anne Sturt Mini Vinnies Yr 5

## **PBS**

#### **PBS and Principal Awards**

This term we are focusing on the value of **Compassion**. We congratulate the following children for receiving the PBS School Spirit Award for demonstrating **COMPASSION** by being tolerant of others:

School Spirit Award for demonstrating COMPASSION by being tolerant of others.							
KN	Amelia M	K VV	Harvey F	KI	Lorenzo D		
	Vincent M		Declan P		Tully R		
1N	Florence R			41	Lewis P		
	Arnold H			L	Isabel B		
2N	Vanessa C	2W	Jackson F	71	Jennifer J		
	Archer R		Mia H		Mia D		
3N	Stella R	3W	Frankie H	' <b>XI</b>	Jasper W		
	Olivia H		Julien C		Maeve H		
4N	Alex J	4W	Indigo H	4L	Zoey D		
	Vienne T		Henry G		Hudson G		
5N	Gracie B	ちvv	Mia S	5L	Agnieszka M		
	Oliver R		Nicholas B		Brody B		
6N	Laura M	6W	Niah S	6L	Grace S		
	Antonio M		Bailey K		Griffin S		

#### **Principal Awards**

The following students will receive a Principal's Award at next week's School Assembly:

**KN** – Leo G, Mitchell L, Seth M & Annabelle W; **KW** – Penelope F, Aadan M & Darcey P; **KL** – George J; **2N** – Ruby M, Blake F, Abbey L & Gabriella S; **2W** – Amelia G, Slade M & Eden C; **2L** – Bella A, Roman A & Eloise H; **3W** – Jerome G; **3L** – Knox R; **4L** – Patrick E; **5N** – Hope B; **5L** – Sam M.

Congratulations and thank you, children, for upholding the values and principles of St Therese's.

**Date:** Monday 18<sup>th</sup> July **Time:** 2:30pm **Venue:** School Hall

<u>Please note:</u> School assemblies will no longer be on Zoom. Instead, they will be recorded and uploaded to our school website.

Janine Schneider, Primary Coordinator



#### **SAVE THE DATE!**

Grandparents of our K-3 students are warmly invited to our: Grandparents Day Celebration!

Date: Friday 26th August

Time: 9:30-10am – Liturgy in the School Hall

10-10:15am - Morning Tea

10:15-10:45am - Open Classrooms

Janine Schneider Primary Coordinator



# **School Community News**

#### **School Fees**

School Fee statements will be sent out again on 1<sup>st</sup> July. For those parents who have nominated to pay via instalments (weekly, fortnightly, or monthly), if you require assistance setting up a Bpay or Direct Debit, please contact Vicki at the office on 4957 4922 or <a href="mailto:admin@newlambton.catholic.edu.au">admin@newlambton.catholic.edu.au</a>. These regular payments should finalise the 2022 fees by 31<sup>st</sup> November 2022. There is a Direct Debit form at the back of this Newsletter.

For those families who have nominated to pay in one instalment, this must be received by 30 June 2022 and fully extinguish their school fee balance. Please note that payments can be via cash, cheque or credit card. (Visa, mastercard or debit card payments can be taken over the phone.) We would prefer parents did not use CompassPay for event and fee payments.

#### **VOLUNTEERING**

The Catholic Schools Office (CSO) has created an online application for the volunteering process. On the volunteer site, you can find the Volunteer Handbook, and coming some are videos that go through the Volunteers Induction. Applying through the volunteer site, results in your application going straight to the CSO, then the school gets updates once these are cleared. If you already have your WWCC and completed a paper volunteer application, there is **NO** need for you to reapply. If you would like to volunteer, and have not yet completed an application, please follow the link to do this online <a href="https://www.mn.catholic.org.au/people/volunteer/">https://www.mn.catholic.org.au/people/volunteer/</a>.

When you apply online, you will notified whether you require a WWCC and/or police check. Please note: it can take up to 6 weeks for your application to be approved. You now only need to apply once, further applications are only required if your circumstances changes e.g. change in name etc WWCC expires.

Please advise the school via email when you register online and we will contact you when the clearance is received.

#### Vicki McSpadden

#### Bursar

Treatment for 7 to 12-Year-Olds with Fear and Anxiety Disorders - Griffith University

Does your child become very afraid of certain situations or objects, worry about a lot of things, get very distressed, or try to avoid things they fear?

A team at Griffith University is conducting a nationwide study that includes the following services at no cost to families:

- · A thorough assessment of your child's anxiety with a trained psychologist via the telephone
- · Your child receiving one of two kinds of homebased treatments delivered on a PC, laptop or tablet
- Two follow-up telephone assessments with a trained psychologist 6 and 12 months after treatment to track your child's progress.

The study aims to find out if these two treatments are as effective as each other, and which children have the best response to each kind of treatment. This will

mean that there are more evidence-based treatments available for helping anxious children.Download the flyer to find out more information and for contact details: <u>Australian Childhood Anxiety Treatment Study</u>



#### **Dance through the Decades**

What a wonderful few days our students in Years 3, 4 and 5 had performing their Dance through the Decades concert last week.

A big thank you to our wonderful students who put on such a fabulous performance. You should be so incredibly proud of yourselves.

A big thank you also to the parents and carers for your involvement and support in getting your children ready. We couldn't do it without you.

Thank you to our parent and community network who helped with sewing costumes. The children looked absolutely fantastic. Many thanks also for your commitment to purchasing and organising your costumes at home. The children looked amazing and represented their decade so authentically.

Thank you to everyone from our broad St. Therese's community who came to see this concert. Your encouragement and support are very much appreciated by the students and staff at St. Therese's.

The Performing Arts play an important part in the development of student learning. Our students learned so many valuable lessons last week ranging from giving something a go, to performing in front of a big crowd, to being part of a team and a larger community (to name only a few). Please once again congratulate your children for the great work they did performing Dance through the Decades.

Kind Regards,

Alina Brymora
Creative Arts Teacher

# Dance Through the Decades Reviews

**School Concert** 

The school concert was performed by Year 3, 4 and 5. It was called 'Dancing Through the Decades'. It was really fun. Our first concert was at lunchtime on Tuesday. Our second concert was on Wednesday lunchtime. Our third concert was at night time on Wednesday. It was really fun and there was a lot of people watching.

We started practising at the end of Term 1 and we finished week 9 Term 2. Mrs Venables organised the speeches and Mrs Brymora organised the dances. It went from the 1930s to 2010s. Everyone participated in the finale dance called 'Happy'. We rated the concert

Written by Hudson G and Eamon D \* \* \* \* \*

#### Dance Through the Decades

Week 3 through to week 8, Year 3, 4 and 5 have been practising for their week 9 Concert.

Mrs Brymora was working hard teaching all the amazing dances, from 1930s to 2010. Every time Mr Rufo would come in he would see all the children buzzing around excited to perform.

Every class had auditions for speaking roles and had to say special things about their decade. There were 4 speakers and 4 understudies for each class.

In week 9, the classes performed for all the children in infants and Year 6. On Monday was the dress rehearsal where we had a look at each other's dance. Tuesday was our first performance and all of infants and some parents came. Wednesday was the day and night concert. Year 6 came on the day concert. All the parents and kids had a great time being there and had lots of fun.

Written by Sophie. L and Malia.W

#### **Dancing Through the Decades**

From the start of Term 2, Years 3, 4 and 5 started to learn a whole new dance each. 3N-1930s, 3W-1940s, 3L-1950s, 4W-1960s, 4N-1970s, 4L-1980s, 5N-1990s, 5W-2000, 5L-2010s. The entire school was excited. On Wednesday night so many parents and grandparents came and watched us. There were lots of clapping and cartwheels as well as jumping, swaying arms and possess. The best part in our opinion was the finale. We liked the PowerPoint too and how it told you the facts about the decade especially, what the population was at the time. The 70s had so many hippies and the 80s looked like an army of Michael Jacksons.

We must give credit to Mrs Brymora. She made all of it happen. In conclusion, the dance was amazing! Written by Paddy E and Oliver S.

## <u>Musical – Dancing Through the Decades</u>

There was 1930s through to 2010 music. It went well in the end. I didn't want to do it at the start but it all worked out!

We performed 3 concerts. The first was a matinee on Tuesday. The children were very nervous but I did it! I was feeling okay until I lined up to go onto the stage.

4L danced to the song 'Beat It' by Michael Jackson. When I started dancing I wasn't nervous. I didn't really like the finale.

On Wednesday I wasn't as nervous but I still didn't want to dance. The Wednesday night performance was my favourite.

All my family came to watch me perform. My mum even came twice. I'm proud of myself for dancing when I really didn't want to. It wasn't as bad as I expected.

Written by Eamon Smith















To bring Christ and His message, in all its richness, into the hearts and lives of all.













































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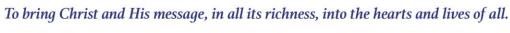














# **Sport**Coach's Corner:



SEARCH SYDNEY SIXERS HOLIDAY PROGRAM &





# **Library News**



Our beautiful Library is keeping our kids happy and warm.





#### Gifted Education News- St Therese's New Lambton

Students from Years 3-6 who participate in Extension Writing were invited this

the 2022 'Write On' competition. This is a fabulous competition for enthusiastic writers across New South Wales. The competition rules stipulated that schools submit only one entry per stage, so it was a difficult task selecting a Stage 2 and Stage 3 entrant!

Congratulations to Madailein C from Stage 3 and Trevina M from Stage 2 who were chosen. Students used the visual stimuli below to write an imaginary text of 500 words or less.



Please enjoy their outstanding entries which certainly entertain the reader.

#### Carnival By Madailein C

Lucy gazes, unfocused and bored out of her wits, utterly oblivious to the game they are indulging in. She lugs her friends away from the exotic pop up and over to the ferris wheel. One of her friends has had so much sugar he can barely see straight. He is walking like a drunken old man *desperately* trying to make it across a tightrope, waddling around like some crazed person. They spent a great deal of time waiting to mount the ferris wheel, but it was without doubt the most enticing attraction of all.

As night grew nearer and twilight came to an end, a vacant darkness engulfed the lavender haze of dusk. Suddenly, as if some sort of timer had reached expiration, all lights flickered on, and the carnival was viewed in an utterly magical perspective. They were finally at the top of the ferris wheel and the view was immaculate. All stars rose upon the sky, like a splatter of pearly paint across an inked canvas, glistening like a million drops of alacrity, in a vast sea of ailment.

An ear-splitting screech ripped through the crisp night air, as a feeling of shattering shock found its way into Lucy's heart.

She had dropped her phone, and she swore she had stopped breathing. There was a pause, a deadly silence, and the world had stopped spinning. While one *tick* passed on the clock, it was regarded as an age. Lucy was frozen, shocked. She watched as it plummeted down toward the attractions below. She immediately snapped out of her trance-like state and caught the attention of her friends.

They forced their way off the ferris wheel, cutting through the crowds. In the confusion of it all, Lucy had lost her accomplices. For a moment she stopped, scanning the throng of happy people mowing through fairy floss and corndogs, hoping for one to have the familiar features of a friend. She began franticly running about, though aimlessly. Lucy really had no idea where her phone had taken residence and knowing that sent her down a rabbit-hole of worry. Her whole life was on her phone! What would she do?! As she looked around, something clicked. She recognized the blue and orange lights that now took shades of faded indigo and auburn. She recalled spotting them whilst up on the ferris wheel, as her phone went plunging down. Lucy began ripping through the masses, a new spark of hope that she might relocate her phone.

Dragging herself along, trying to pull through the throng of people, she spots it.

Her lungs felt heavy as she was panting. She had run around the entire carnival for 45 minutes! Also, the air was thick with grease and the smell of potato, for Lucy had ended up in the food markets. She took a breath and sat down. Exhaling deeply, she reflected on her day. Who would have thought such a string of happenings could occur in some dreary, run-down carnival?



#### Henry's Carnival By Trevina M

Tuesday 26th of March

Today, mum let Freya and I go to Henry's Carnival! Henry's Carnival is the ONE school event that isn't boring, as it has SO many enticing games. When we arrived, florescent colours filled my eyes. Tables upon tables were stacked with plush, velvety bears. I couldn't wait to splurge on the \$30 that my mum willingly gave to me.

#### Wednesday 27th of March

At the carnival today, I won two of the most enormous teddy bears. Freya was thrilled to see the elated look on my face. Then I remembered Freya's birthday is tomorrow. My head was racing too fast, like a powerful wave in the surf. Finally, I thought that I could buy her a stationery kit and pay for a ride on the rollercoaster for the both of us.

#### Thursday 28th March

Being Freya's birthday, we both dressed up nicely. Freya was wearing a white blouse, jeans and boots. When I showed her the gifts, she was overjoyed. The first place we went to was the roller coaster. It was so much exhilarating. I could feel my hair blowing in the wind while Freya was laughing. As we got off, I only found one boot of my foot. I was devastated, because if I told my sister, I would have to pay her \$45!

#### Friday 29th March

Freya didn't join me today which started my day miserably. I started by looking around the rollercoaster- No luck! Teddy tables, no luck! Finally, I looked near the duck pool which there was no way it could be there. I found it! A breeze of relief cooled me down. No more \$45 sis!





We are thrilled to offer a **Rhyming and Beyond Poetry Club** at our school for **passionate writers** for students in K-6.

Susan Sheridan, a parent volunteer is coordinating this Poetry Club. Susan is highly skilled and qualified in teaching Poetry and has previously lectured at universities and organised Poetry Clubs in the United Kingdom.

Each fortnight, starting on **Wednesday 20<sup>th</sup> July**, students will analyse different types of poems such as nonsense poems, shape poems or rhyming couplets. They will then produce their own poems.

It will be lots of fun and a fantastic opportunity for those that love poetry and writing.

There is no cost. If your child is interested- please complete the link below: https://forms.office.com/r/mYGW7L9m6k

We have a limit of 20 students- so it will be the first 20 students that apply.

Your child will receive a note to show they have been accepted into the program.

If you have any queries about the Poetry Club or Gifted Education programs at our school, please do not hesitate to contact me at: <a href="mailto:patricia.mcneil@mn.catholic.edu.au">patricia.mcneil@mn.catholic.edu.au</a>

#### Patricia McNeil, Gifted Education Mentor













Cathofic Schools Office PO BOX 741 Newcastle NSW 2300 841 Hunter Street Newcastle West 2302 P 02 4979 1200 F 02 4979 1209 E info@mn.catholic.edu.uu ABN 78 469 343 054

#### Joint accounts on Compass to manage permissions and payments

22 March 2022

The Catholic Schools Office recently transferred its finance systems to align with the Compass Student Information System used across our schools.

To ensure we have accurate information and accessibility for parents and carers to provide permissions for their child's schools activities, such as off-site school events and school excursions, it's important for families to have the correct access and where relevant, joint access.

For security reasons, Compass is established similar to other institutions where only one person has certain permissions. This form is for families that have a single debtor currently established with only one access to the portal for financial matters and we want to make this easier for you. We ask that you complete and return the information below and provide your consent for us to transition you to one jointly accessible account.

A jointly accessible account means that either of the named parties can provide their consent/ permission for school-related activities, view transactions or make payments. Updating your account to joint accessibility will not change your statement transactions.

If you choose not to provide your consent, your school can continue "as is" with only the one nominated parent or carer responsible for providing all consents and payments in the portal.

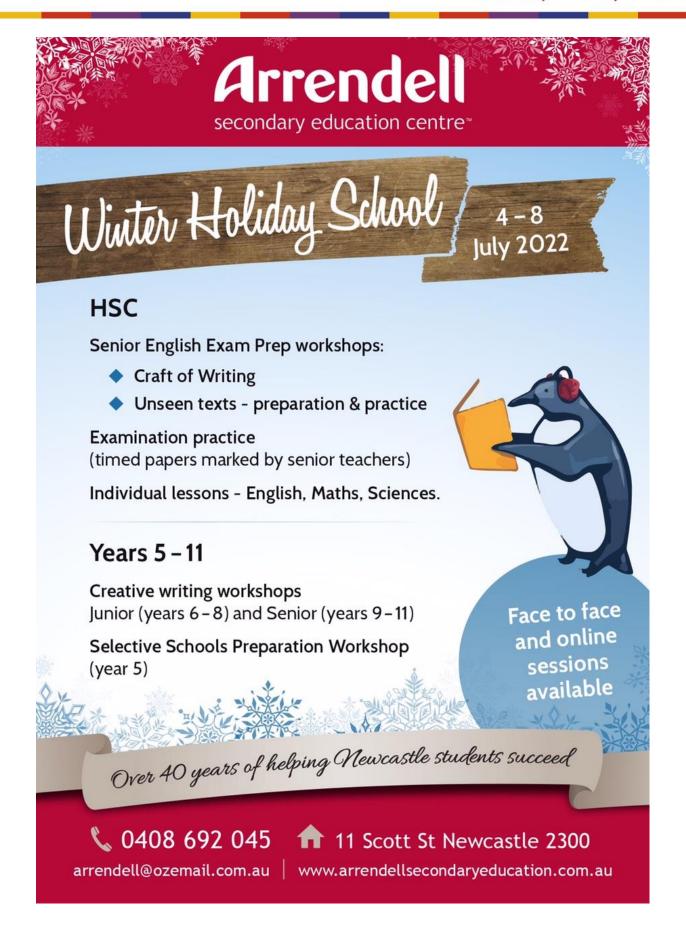
If you have any questions or concerns regarding this change, please contact your school.

Insert name of parents/carers for joint accessible account

Please complete the below to enable us to update you to a joint account across All Schools your child/children are enrolled at. This form must be completed, signed and returned to cso.sassupport@mn.catholic.edu.au.

	,
Insert Student Name/s	Insert School Name and Suburb
We provide our permission to change the debtor title	e to be shown as a joint account i.e. with both names.
We understand the current transactions on this school altered to show both names.	pol fee account will not change, it is the title that is being
We consent to transfer any outstanding fees to cons	solidate to a joint account.
We understand there is no change to the fee propor	rtion of 100% per child.
We understand this change will allow all nominated	persons the same access to the Compass portal.
We understand that with a joint account, we are join and expenses incurred while our child is enrolled wi Orders or personal agreements made between pare	ntly responsible and severally liable for the payment of all fees ithin the Diocese of Maitland-Newcastle irrespective or Court ents and carers.
We acknowledge that we will advise the school of a are up to date as soon as practicable.	ny change in our circumstances and ensure contact details
Print name:	Print name:
Signature:	Signature:
Date:	Date:







Catholic Develop	oment Fund MAITLAND-NEWCASTLE	Authority Number CDF School Account No.  DIRECT DEBIT REQUEST		
	Request to	Debit Account		
ON BEHALF OF		SCHOOL SCHOOL		
YOUR DETAILS		REQUEST AND AUTHORITY TO DEBIT		
Given name(s)	Surname	Catholic Development Fund ID Number 025223 may debit and/ or charge any amount through the Bulk Electronic Clearing System		
Work phone number	Mobile phone number	(BECS), from the account nominated on this form. Each debit or charge must be effected according to the Service Agreement.		
		DETAILS OF FINANCIAL INSTITUTION		
Address		Name and address of financial institution		
	(Postcode)	(Postcode)		
Student Names Given name(s)	Surname	BSB number Account number		
		SIGNATURE(S)		
Amount Frequency	(Monthly, fortnightly, Weekly)	Before signing this section, please read the Service Agreement on the reverse. Your signature below will indicate you accept the terms of the Service Agreement and confirm that the details on this form have been checked and are correct.  If a joint account, please have all account holders sign. If the account is held by a company secretary, please have one director and the		
First payment date		company secretary each sign.  If you are signing for and on behalf of another person or entity, please		
Until further notice		state the capacity in which you sign, in the signature box below.		
Final payment date		Signature 1 Date  OR Date  Date  Date		
School Reference (OFFICE USE ONLY)		CR CR		

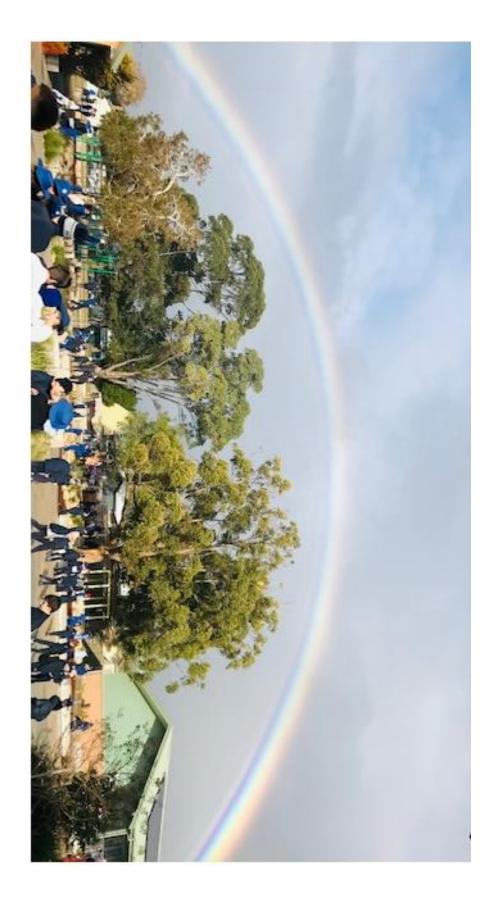














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