



ST THERESE'S
PRIMARY SCHOOL NEW LAMBTON

PARENT HANDBOOK



TO BRING CHRIST AND HIS MESSAGE, IN ALL
ITS RICHNESS, INTO THE HEARTS AND LIVES OF ALL.



COMMENCEMENT DATES 2023

Staff

Friday 27th January

Years 1-6

Tuesday 31st January

Kindergarten

Mornings (9-12noon)

Thursday 2nd February – Friday 3rd February

Full days commencing Monday 6th February

2023 NSW SCHOOL TERMS

Term 1

Friday, 27 January - Thursday, 6 April

Term 2

Monday, 24 April - Friday, 30 June

Term 3

Monday, 17 July - Friday, 22 September

Term 4

Monday, 9 October - Tuesday, 19 December

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PRINCIPAL'S WELCOME

Greetings and welcome to St Therese's Catholic School at New Lambton. The Sisters of Mercy in conjunction with the Parish of St Therese's founded our school in 1925. We are proud of our history and heritage and value the strong bond that continues with our community.

At St Therese's we develop in children a passion for learning and thinking through quality teaching and a diverse range of learning opportunities. Our Catholicism is expressed

through the students, teachers and wider school community living and teaching Gospel Values.

We have an extremely talented and professional team of staff members, and a committed

parent community. Our school is a fantastic place for children and teachers to come and learn together. It is our collective aim to provide the very best learning opportunities for all on our lifelong educational journey.

We welcome you and your family to St Therese's and warmly invite you to visit or call for further information.

Duilio Rufo
Principal



St Therese's Primary School is an integral part of Holy Trinity Parish, Blackbutt North with St Therese's Church our place of worship. May you find your association with our combined community both happy and rewarding.

Vision for Catholic Schools Diocese of Maitland – Newcastle

At the heart of everything, there is always Jesus Christ.
From and for the community of FAITH. From and for EXCELLENCE in
LEARNING. In a rigorous, creative and critical pursuit of TRUTH.

School Vision Statement

**To bring Christ and His message, in all its richness,
into the hearts and lives of all.**

Mission Statement

St Therese's Catholic Parish School's Mission is:

Through partnership with parents and the wider community,
to provide holistic education which guides students to grow
in their relationship with Christ.

This will be achieved through:

- Living Christ each day – witnessing the Gospel
- Ensuring that students have opportunities to succeed
- Challenging and assisting each child to develop to their full potential
- Assisting parents and the Parish in the faith and formation of the children
- Providing opportunities for community involvement
- Encouraging parents to be as involved as possible with their child's growth and development
- Providing a happy, caring and safe school environment
- Showing respect for students, teachers, parents and our environment
- Providing open communication between school and home
- Providing excellent teaching and learning programs
- Encouraging each other to work as a team
- Providing opportunities for children to experience the beauty of service for others
- Accepting differences as strengths within our society

St Therese's School was founded by the Sisters of Mercy in 1925 and the charism of Mercy forms an intrinsic model for our Community- the qualities of welcome and compassion form part of our Core Values of Care and Compassion, Integrity, Respect and Inclusivity. The Sisters commitment to the community to provide Catholic Education

to children has provided a rich heritage of which we are justifiably proud. We have a close knit community that includes generations of families.

Our Patron Saint, Therese of Lisieux demonstrated a will to be one with God. St Therese's spirituality of, "My way is all confidence and love", continues to inspire us in our community. Her "little way" demonstrated commitment to the tasks and to the people she met in everyday life. St Therese is a patron of Missions and we continue her legacy by supporting missions in our Social Justice initiatives within our community and globally.

The school has strong connections with the Parish and, as our Parish Church, St Therese's is close by, students are encouraged to attend Masses when available. Our Catholic Identity is evident in the daily life of our school and in the teaching of the Catholic Curriculum documents and in all other curriculum documents. Our aim is to teach a worldwide view that invites and encourages students to think, to ponder and dialogue and connect with Jesus Christ. In this way, they will be led to realise and value the inherent goodness, sacredness and dignity of all creation. We provide a diverse and engaging curriculum, in which students receive a Catholic Education, which fulfils their spiritual, emotional, academic and physical needs. Our whole school community gathers weekly for Liturgy in our Assembly time. Catholic symbols and images are evident in classrooms as well as the Main Hall and our Office and Staff areas.

The school's motto, "Be True" is a constant reminder to be true to God, self and others. Our Mercy charism guides us to reach out to others and embraces the Catholic Schools Vision statement: "At the heart of everything there is always Jesus Christ."



SCHOOL PRAYER

Oh God, my Father in Heaven,

I offer you myself and all I do
this day.

I join in the offering,

Your Son made to you on the cross.

Mary, my Mother, help me to love
God today.

St Therese pray for us,

St Mary of the Cross, pray for us.

Amen

“

**At the heart of
everything there is
always Jesus Christ.**

”

SCHOOL INFORMATION

GENERAL INFORMATION FOR PARENTS

St Therese's Catholic Primary School

Principal

Mr Duilio Rufo

Secretarial Staff

Mrs Belinda Palmer, Mrs Louise Dawson, Mrs Jenny Hurst & Mrs Lisa Bechly

Office Hours

Our Clerical Assistants work in our school office.
Monday to Friday 8.15am –3.45pm

Address

Burke Street, New Lambton

Postal Address

PO Box 321, New Lambton NSW 2305

School Phone

4957 4922 or 4956 2156

Email

admin@newlambton.catholic.edu.au

Website

newlambton.catholic.edu.au

Years of Schooling Offered Kindergarten to Year 6 Co-educational





SCHOOL HOURS / BELL TIMES

9:15am – 11:15am
Morning Session

11:15am – 12:00pm
Lunch

12:00pm – 2:00pm
Middle Session

2:00pm – 2:30pm
Recess

2:30pm – 3:15pm
Afternoon Session

SCHOOL PROFILE

St Therese's is a triple stream school of approx. 600 students. The school, working with the Parish, strives to develop an understanding and a commitment to the Catholic faith. The academic curriculum is in line with the NSW Board of Studies K – 6.

Our school complies with the Catholic Schools Office's policies and procedures on the resolution of Complaints and Grievances. Should you wish to view our Complaints and Grievances procedures brochure, please see the office staff or log onto our website www.newlambton.catholic.edu.au.

SCHOOL ETHOS

Catholic education at St Therese's aims to recognise individual worth and is based on Gospel values. The school is committed to fostering living by these Gospel values, which emphasise the

spiritual, intellectual, emotional, social and physical development of the individual.

The school recognises the role of the family in education and promotes a partnership among home, parish and the school. This partnership is acknowledged and always encouraged.

St Therese's holds a strong sense of social justice and acceptance, catering where possible for children with special needs within an inclusive framework

RELIGIOUS EDUCATION

The faith development of the children is of paramount importance at St Therese's. Classroom teachers work in partnership with parents in nurturing this, through quality religious education programs.

The school works closely with the Parish Sacramental Team in ensuring that enriching sacramental programs are delivered. Children are prepared for the reception of the Sacraments of Confirmation, Eucharist and Reconciliation. All Sacramental preparations are parish based and children are prepared in small family groups. Classroom lessons back up what is done in these groups. All families are encouraged to join one of these groups. Parents are kept fully informed of dates and times relating to Sacramental preparation.

Children have opportunities to be involved in:

- School and class liturgies
- Masses
- Special community days
- Youth St Vincent de Paul Society
- Lotus Foundation.



CORE CURRICULUM

At St Therese's the teaching of the core curriculum areas of Religious Education, English and Mathematics occurs in a systematic, strategic way.

Teachers meet regularly in Professional Learning Communities to analyse student results, group them accordingly and plan a sequence of learning that addresses the needs of each of these students identified.

Our guiding principles and core beliefs in core curriculum at St Therese's aim to:

- Focus on developing 21st Century pedagogical skills in teachers on the teaching of core skills.
- Focus strategic support to all students, including those with learning needs, EAL/D and special talents.

- Provide differentiated, quality assessment that ensures learning is strategic and relevant.
- Facilitate the transfer of special education programs, strategies and assessments into the classroom.
- Successful Foundations where K-2 students learn through hands-on & play-based learning activities.

ENGLISH

"Language shapes our understanding of ourselves and our world. It is the primary means by which we relate to others and is central to the intellectual, social and emotional development of all students" (page 13, NSW Syllabus for the Australian Curriculum in English K-6).

English is one of the seven Key Learning Areas (KLAs) taught as mandated by the NSW Education Standards Authority (NESA).

English covers the following strands, which are all taught simultaneously:

- Reading and Viewing
- Speaking and Listening
- Writing and Representing

The English KLA occupies the largest amount of time in the Primary School teaching and learning program. As the national language, English is a mandatory subject from Kindergarten to Year 12 in the NSW Curriculum. This study should develop a love of literature as well as offer challenge and enjoyment to learners, giving them skills to become active, independent and lifelong learners. The NSW Syllabus for the Australian Curriculum in English addresses the knowledge, understanding, skills, values and attitudes which students need to be confident communicators, creative and imaginative thinkers, lifelong learners and informed, active participants in Australian society. (Page 13, NSW Syllabus for the Australian Curriculum in English K-6).

MATHEMATICS

Mathematics is a dynamic and rewarding area of study that is taught:

1. explicitly through modelled and guided activities
2. by allowing students to work independently in individual and small group settings
3. using "hands on" activities using concrete materials
4. through real-life examples
5. with a focus on patterns
6. with opportunities for intervention and extension depending on student need

The three knowledge strands of Mathematics:

1. Number and Algebra
2. Measurement and Geometry
3. Statistics and Probability

The knowledge strands of Mathematics:

1. Working Mathematically where students develop understanding and fluency by reasoning, communicating and problem solving



CRITICAL & CREATIVE THINKING

The Australian Curriculum organises the key ideas for Critical and Creative Thinking into four interrelated elements:

- Inquiring – identifying, exploring and organising information and ideas
- Generating ideas, possibilities and actions
- Analysing, synthesising and evaluating reasoning and procedures
- Reflecting on thinking and processes

At St Therese's we provide opportunities for students to develop skills across all 4 areas, including:

- Project based inquiry learning within classrooms, supported by research time with a qualified Teacher Librarian.

- STEM and coding activities (K-6)
- Play-based learning in Infants
- Code Club opportunities during recess and before school

Our school has a focus on 'Visible Thinking' - a Harvard project that assists students in developing thinking habits via activities known as thinking routines. You can read more about 'Visible Thinking' at <http://www.pz.harvard.edu/projects/visible-thinking>

All teachers shepherd and steward curiosity and creativity – enabling students to develop their gifts and focus on their strengths.



WELLBEING

St Therese's is committed to creating quality learning opportunities for children and young people. This includes strengthening their physical, social, emotional and spiritual development. We operate under the **Kids Matter framework**. **Kids Matter is an Australian mental health and well-being initiative that assists schools to:**

- create positive school communities
- teach children skills for good social and emotional development
- work together with families
- recognise and get help for children with mental health problems

An integrated approach to Social Emotional

Learning (SEL) will be used throughout the school. At times, standalone lessons will be implemented to ensure that the skills are explicitly taught. A variety of resources and programs are used to support student wellbeing.

Physical Activity (PA) and the health of our students is a priority at St. Therese's. Children are encouraged to participate in daily classroom energisers to promote concentration, gross motor skills and healthy living. Students learn a range of sporting skills and have many opportunities to represent at many levels. The school participates in annual swimming and athletics carnivals and a cross-country event. Students will belong to one of the four colour houses:



LEARNING SUPPORT

St Therese's has a dynamic transdisciplinary team to address the learning and social needs of students with disabilities.

This includes Learning Support teachers, Learning Support Assistants, an Occupational Therapist and a Speech Therapist. We follow evidenced based practice for the teaching of literacy and numeracy, which is explicit, direct, cumulative, and intensive and focused on the structure of language. We incorporate multisensory learning, which involves the use of visual, auditory, and kinaesthetic – tactile pathways simultaneously to enhance memory, and learning of written language. A number of programs run throughout the year within classes and in withdrawal groups, these include Supported Play Group and Assistive Technologies, Zones of Regulation and Write Start.

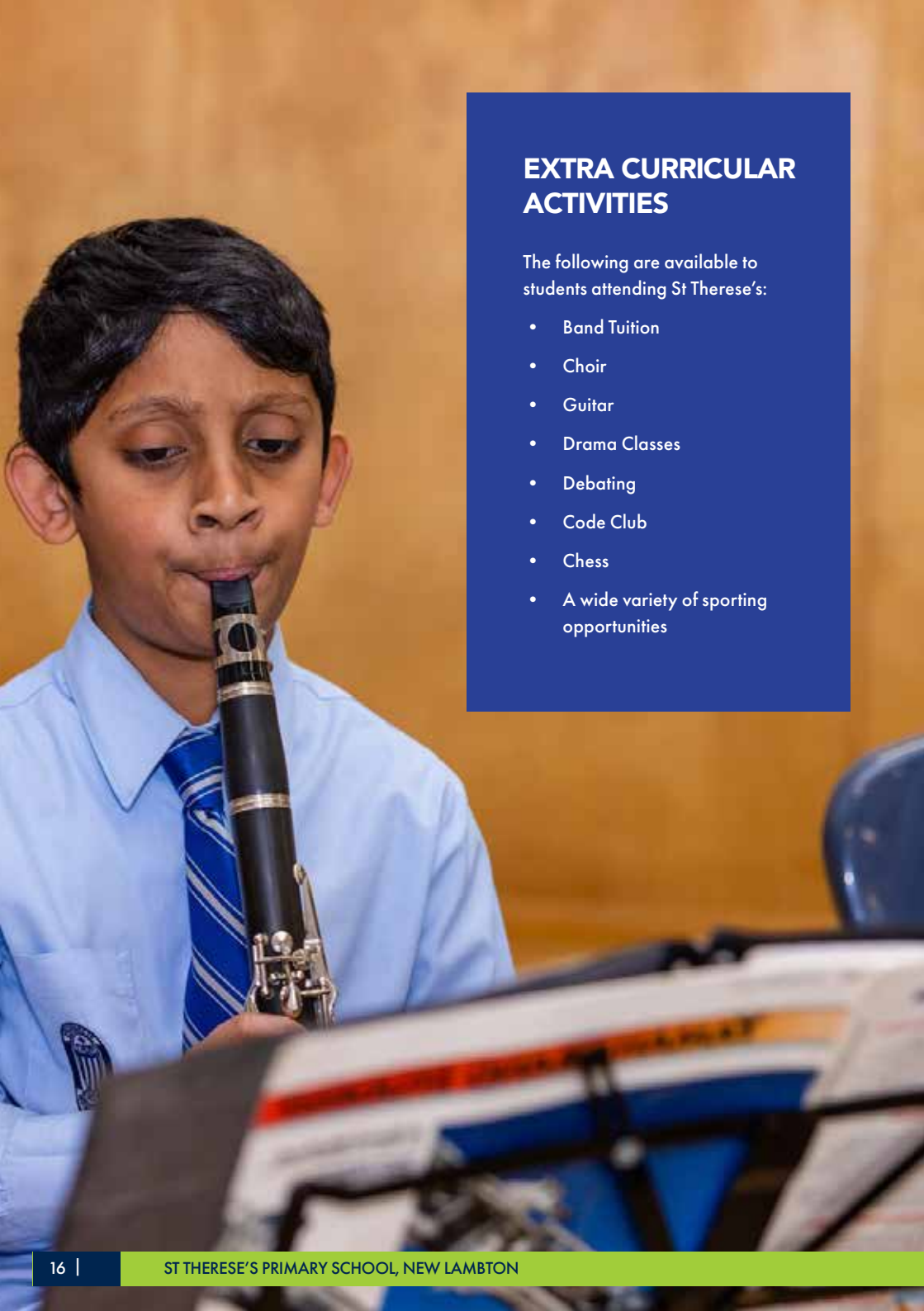
Red - Wright House – Named after Jimmy Wright a proud Awabakal man.

Blue – Casey House – Named after Monsignor Vincent Casey, founder and first parish priest of St Therese's.

Green – Walsh House – Named after the respected Father Brian Walsh, educator and theologian, a former priest of St Therese's.

Gold – Cyril House – Named after Sister Cyril, a Mercy Sister and the first Principal of St. Therese's.

External providers are utilised to further develop student's physical skills. It is our belief that positive well-being and physical activity go hand in hand.



EXTRA CURRICULAR ACTIVITIES

The following are available to students attending St Therese's:

- Band Tuition
- Choir
- Guitar
- Drama Classes
- Debating
- Code Club
- Chess
- A wide variety of sporting opportunities



PARENT PARTICIPATION

Parents are encouraged to take an active role in their children's education. There are opportunities for parents to be involved in numerous ways. These include:

- Sacramental Programs
- Family Masses
- Reading Groups
- Canteen
- Excursions
- Class Helpers
- Craft Groups
- Student Banking
- Working bees
- Swimming & Athletics Carnivals

We value the assistance given by so many

parents, grandparents and friends in the school. These people assist in the canteen, reading, computers, art and craft, sport, dance, ground maintenance and many more.

To be able to volunteer within a diocesan school please refer to the information on Page 29 in this handbook.

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We value the assistance given by so many parents, grandparents and friends in the school.

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GENERAL INFORMATION

ABSENCE FROM SCHOOL

If your child is sick, or absent for any reason, please contact the school within 7 days of the absence. This can be done via the Compass App, sending an email to admin@newlambton.catholic.edu.au or phoning the school on 4957 4922.

If your child arrives late to school, or needs to leave early, please call at the school office and use the Compass kiosk available at the front counter to sign your child in or out.

If you are planning a holiday, and will be away for 10 school days or more, written permission must be obtained from the Principal prior to commencing the holiday. Forms are available from the front office or on the school website under 'School Information'.

BEFORE & AFTER SCHOOL CARE/ VACATION CARE

St Nicholas OOSH provides a before and after school care service on the school premises, as well as vacation care for children at St Therese's on a casual and permanent basis. For details phone 0455 099 594 or newlambton@stnicholasoosh.org.au.

ANAPHYLAXIS

Any student enrolled at St Therese's who is at risk of an anaphylactic reaction must complete an Anaphylaxis Action Plan, supplied and signed by a doctor, so an individual action plan for treatment can be developed. This assists the school in providing a safe environment for students who suffer severe reactions when exposed to allergens, e.g. food, bee stings, drugs, etc.

BANKING

The Catholic Development Fund (CDF) offers a student account for children at Catholic primary schools. As a part of their ongoing education, students may begin a regular savings pattern through their school each week. Banking day is Wednesday. The CDF will send home with your child the information required to start a Student Account within the first few weeks of school in Term 1 next year.

CANTEEN

The school canteen operates each day for the benefit of the children. Ms Leeanne Hardgrove is the canteen supervisor. Parents and friends staff the canteen on a roster basis.

These orders are taken to the canteen each morning in a special class box. Orders can be placed online through Flexischools. Go to www.flexischools.com.au or call 1300 361 769 to register.

CLOTHING POOL

The clothing pool is provided to assist families with uniform requirements and is located in the Administration building. Families are encouraged to donate outgrown uniforms and use the pool when necessary. Prices range from \$2 - \$10.

Lost property items are stored in tubs near the Year 6 verandah before being placed in the clothing pool.

Every effort is made to locate the owner of lost clothing. It is advisable to have all clothing marked clearly with the child's name.



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“Our task, regarding creativity, is to help children climb their own mountains, as high as possible”

Loris Malaguizzi, founder of Reggio Emilia

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COMPASS APP

Compass is a comprehensive student information system that enables the school to effectively manage all information relating to your child/children and their school journey. The system forms part of a broader implementation for the Diocese of Maitland - Newcastle. This solution will offer a secure, yet easy, connection to communicate with the school and receive information about your child's journey at St Therese's.

The Compass Parent App is available for you to download. This is our primary source of information distribution. We encourage parents to familiarise themselves with Compass and how Compass works.

The types of information you will find from Compass includes:

- Monitor your child's attendance, and enter in explanations for absences
- View 'My News', a news feed of school announcements, newsletters, alerts and updates
- View your child's schedule, learning tasks and the school calendar
- Download and view your child's semester report
- Parent teacher interview bookings and upcoming events

You can log into the Parent Portal by using the URL <https://newlambton-nsw.compass.education/> or download the Compass School Manager App from your App store (iPhones) or the Play Store (Android).

You will receive a letter from the school with a unique code that is relevant to you as an individual guardian. Upon your first log-on attempt, you will be prompted to create an individual password. Please be mindful of the importance of protecting this password and username. A parent guide to Compass will also be sent home with this letter. Using the parent guide, follow the instructions to log-into the system and access key information relating to your child. Also, use the opportunity to download the Compass School Manager App on your smartphone. The log in process on the App will be identical to the school log-on. Please ensure you have downloaded the App and allowed push notifications, as well as regularly checking the portal for key information relating to your child/children. This will ensure effective communication between school and home.

The phone App is useful for adding attendance notes. We recommend using the App on a PC or iPad for all other us of Compass.



LIBRARY

The school has a teacher-librarian and a library assistant. The library is open daily during class time and most lunch and recess times. Formal library lessons are given, and students have an opportunity to borrow from the library on a weekly basis. Children must have a library bag to borrow to protect our books.

DISCIPLINE AND PASTORAL CARE

The school is a Kids Matter School and we use a comprehensive Positive Behaviour Support Policy, incorporating Restorative Practices, an expected behaviour matrix and a Behaviour Management Plan that outlines rights, responsibilities, rules and consequences. These are available for parents on request.

No corporal punishment is administered at St Therese's, nor do we approve of any corporal punishment being administered by adults whether at home or in any setting.

ASSESSMENT & REPORTING

NSW Educational Standards Authority (NESA) previously "The Board of Studies", made it compulsory in 2006, for all schools to provide

parents with a student report twice a year, at the end of Terms Two and Four. The report must show assessment of achievement ranging from A to E based on a statistical standard as set by NESA; and effort in each learning area ranging from High to Emerging. St Therese's will give parents detailed information about what their child knows and can do as they progress in each key learning area.

Parent/Teacher Interviews are held in Term One and Term Three. If at any time teachers are concerned about the progress of a child, parents will be notified so that the matter can be discussed. Parents also have the option of making an appointment with their child's teacher if they have any concerns.

COMMUNICATION & APPOINTMENTS WITH TEACHER

The school newsletter is published every Tuesday. This will keep you notified of school activities and any school information you may require.

If you are concerned as to your child's progress or wish to talk to the teacher, please inform us by note, email or a phone call and we will be most willing to make an appointment before or after school. Unfortunately, we cannot see parents 'at the door' or while in the playground on duty, as the teacher's first responsibility is for the supervision of the children under his/ her care. Please do not hesitate to make an appointment if you have a concern or wish to discuss a matter with a teacher. The school has a Complaints, Concerns and Resolution Procedure available from the school office. The school also has an active website which, is updated with news and events (www.newlambton.catholic.edu.au). Also, you can download the Compass App, which is regularly updated with notifications and events.

EXCURSIONS/INCURSIONS

Various excursions and incursions are organised during the year to complement class activities and enhance student learning. Specific permission is required for students to attend incursions and excursions. Teachers will notify you well in advance of such events.

FIRST AID

A well-equipped first aid kit is stored in the sick bay. Teachers treat minor injuries while on duty. More serious injuries are taken to sick bay and parents are notified if necessary. When required we call the ambulance.

GOVERNMENT TRANSPORT

State Transit buses transport the children to and from the school. In the afternoon children awaiting buses are supervised by teachers and placed on the correct buses. Children in the Infant classes and children living outside the 1.6km radius are entitled to free travel.

You can apply online at transportnsw.info/ school-students. A strict code of conduct is laid down for all children using public transport.

INFECTIOUS DISEASES

The NSW Health Department has issued information on infectious diseases. Further information can be obtained by contacting the school or the Hunter Area Health Service on 4929 1292.

The school follows all health orders issued by NSW Health and Catholic Schools NSW.

INSERVICE DAYS (STAFF) /RFF DAYS (RELEASE FROM FACE TO FACE)

The first day of the school year is a pupil free day. This is used by staff to prepare for the start of the year's program. The final two days of the school year are also pupil free days.

Other staff in-service days occur throughout the year and are used by teachers to update on the curriculum and for professional development. You will be notified at least one month prior to each of these days. As part of teachers' professional development they are given release from face-to-face teaching for professional development, programming, assessing, and marking. During this release time, specialist teachers will work with students in the areas of Library and Digital Technology, Music and Physical Education (PE).



MASSES AND PARALITURGIES

Masses or liturgies are celebrated on a regular basis. Parents are most welcome at these celebrations.

MEDICATION

If you wish the school to administer medication to your child, you must notify the class teacher as well as complete the necessary paperwork at the office indicating child's name, class, dosage, and time. Any medications given to children will be stored in a secured area. For ongoing medication parents must supply the tablets in a webster pack or similar.

NEWSLETTER

A weekly newsletter is available on our school Compass App each Tuesday. The news bulletin is also available on the school website by going to <http://newlambton.catholic.edu.au>. If you do not have access to the internet then please let the office know and your child will be given a paper copy.

PARENT ENGAGEMENT GROUP (PEG)

PEGs are organised by the leadership team, to address the interests and needs of our parent body. PEGs are facilitated to complete special projects and engage parents in the educational journey of their child/ren.

All parents/carers are invited to engage in the PEGs offered by the school.

PARENT INFORMATION NIGHTS

Parent information is shared at the start of each year. This may be via a parent information evening or an information note. Parents will be informed at the beginning of the school year of the meeting times. The teachers will inform you of expectations for the class and the various programs that will be in operation.

PARKING

Parking is always scarce around any school. Please take notice of the parking zones and assist in ensuring the safety of your children by sticking strictly to parking zone restrictions. Parents are asked not to enter the school car park to drop off or pick up children.

SCHOOL ASSEMBLIES

A whole school assembly is held each week on Monday from 2:30 – 3:15pm. The assembly begins with the school prayer, and the children are then recognised for their various achievements both inside and outside the school. Other assemblies are held as the need arises. These are published in the school news bulletin.

SCHOOL DAY

School commences at 9.15am and concludes at 3.15pm. Teacher supervision commences at 8.45am each morning. No child is to be in the school ground prior to this time. Please see the St Nicholas OOSH staff if you need to drop off your child to school before school hours, so the necessary forms can be completed. At dismissal time, children are supervised by teachers until they leave the school or are collected. Parents, if you know that you will be running more than 15 minutes late, please ring and inform the school.

SCHOOL FEES

The Diocese of Maitland-Newcastle School Board determines the set fees for each year. These vary slightly from year to year.

[See Catholic School Office website](#)

The school fee is the parents' contribution towards the recurrent cost of educating their child in a Catholic school.

A percentage of school fees is sent directly to our Catholic Schools Office to assist with the payment of teachers' salaries. The remainder is used for the day-to-day running of the school.

In the case of unusual hardship the Principal has the authority to grant concessions beyond those built into the scale of primary school fees.

A Family School Building Levy per family per year is in place which is set by the Bishop. The money collected is used to repay the school debt and carry out maintenance on the school.

Resource, Technology and Cleaning/Maintenance Fees are also applicable. These fees will be set at the commencement of each year.

An account for all fees is sent home early each year. They may be paid in instalments (e.g. weekly, fortnightly and monthly) over the first three terms of the year or in full. We accept EFTPOS, cash, cheque, BPAY or direct debit (forms available from the office).

Please endeavour to pay all fees and charges as the school relies on each family for its financial support. We rely solely on your fees and the other charges to run the school.



SCHOOL UNIFORM

Our school uniform is gazetted in this booklet. We ask all parents to ensure that their children leave home each day wearing full school uniform which includes our school hat. Uniforms may be purchased from Lowes Westfield Kotara.

SUN PROTECTION POLICY

The school has a Sun Safe Policy whereby children must wear hats during play periods. Children without hats must play in the shade.

Hats are available from Lowes at a reasonable price. A school hat is part of our school uniform and should be worn when leaving for school each morning.

CHILD PROTECTION

The Catholic Diocese of Maitland- Newcastle has an absolute and abiding commitment to promote the safeguarding of children. In 2019, as a part of that commitment, our Bishop, Bill Wright, articulated his expectations of all those who work for the Diocese. "I expect you to place the safety, welfare and wellbeing of every child and vulnerable adult at the centre of everything you do in the name of our Church," he said.

Bishop Wright established the Office of Safeguarding, whose director answers to the Bishop's Office and is charged to oversee the whole of the Diocese's safeguarding of children, including the students in our system of schools.

As a parent sending your child to a diocesan school, you are expected to be an active participant in safeguarding your child's wellbeing. To do so, it's important that you have the best information available to you. The Office of Safeguarding website offers comprehensive details of the Diocese's approach to safeguarding children.

As a parent of a diocesan school student, if you are concerned for:

- the safety, welfare or wellbeing of one or more children in the school
- the conduct of a member of staff, a volunteer, contractor or other adult associated with the school

... you are able to:

- discuss your concerns with a teacher, assistant principal or principal
- talk to an investigator at the Office of Safeguarding (ph 4979 1390, during office hours)
- report your concerns to the Department of Communities and Justice's (DCJ) Child Protection Helpline (ph 132 111, 24 hrs/7 days) if your concerns constitute a risk of significant harm
- report to NSW Police if you believe a crime has been committed.

“ Catholic schools in the Diocese of Maitland-Newcastle are committed to providing safe environments for students. ”

Our commitment

As the Bishop of Maitland-Newcastle I expect you to place the safety, welfare and wellbeing of every child and vulnerable adult at the centre of everything you do in the name of our church. Each one of us is responsible to ensure we are aware of the signs of abuse, that we know how to respond to a disclosure of abuse and we know how to report our concerns. Most importantly, I require every worker in the Diocese to be prepared, should the situation ever arise, to call out the unsafe or abusive behaviour of colleagues and workmates. The conduct we walk past is the conduct we have condoned.

+ Bill Wright

The Diocese is committed to:

- ▶ Fostering communities of safeguarding, including open and respectful communication about issues of safeguarding with individuals, families and groups
- ▶ Upholding the dignity and rights of all children and vulnerable adults and seeks to empower them to have their voices heard
- ▶ Training all relevant personnel in safeguarding knowledge and skills including indicators of abuse, supporting people to disclose abuse and reporting abuse
- ▶ Working closely with statutory authorities to report alleged abuse and support them to investigate those allegations
- ▶ Developing our risk assessment and management systems for all diocesan activities and personnel
- ▶ Developing the breadth and depth of our auditing and compliance regimes
- ▶ Implementing and maintaining compliance with the National Principles for Child Safe Organisations and the National Catholic Safeguarding Standards.

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I call upon each one of you. Every parishioner in our faith communities, each worker in our CatholicCare and other community and family support services, every staff member in our schools and our St Nicholas centres, each cleric and religious conducting ministry amongst us. We must, each one of us, commit ourselves every day, individually and collectively, to safeguard each child and every vulnerable adult with whom we interact. BP BILL WRIGHT

[Signature]
Vicar General
Fr Andrew Doodhan

[Signature]
Chief Executive Officer
Sean Scanlon

[Signature]
Chancellor
Fr Matthew Muller

[Signature]
Director
Pastoral Ministries
Teresa Brienley

[Signature]
Director
Catholic Schools Office
Gerard Mowbray

[Signature]
Chief Operating Officer
Lisa Tierney

[Signature]
Director
CatholicCare
Gary Christensen

[Signature]
Director
Office of Safeguarding
Seán Tynan

[Signature]
Director
St Nicholas
David Healy



www.officeofsafeguarding.org.au



Safety Welfare Wellbeing

The Catholic Diocese of Maitland-Newcastle has an abiding commitment to promote the safety, welfare and wellbeing of children and vulnerable adults – particularly those who participate in the life of the Diocese as part of our faith communities in parishes, in our diocesan systemic schools, early education centres and out-of-school hours care service, as part of our welfare and community services through CatholicCare and other diocesan ministries.

The office of the Director of Safeguarding has been established by decree, issued by the Bishop of Maitland-Newcastle.

The Office of Safeguarding is an integral part of the Diocese, reporting directly to the Bishop's Office. The Office of Safeguarding is placed outside the Diocese's services, programmes and parishes, overseeing their safeguarding standards in operation.

The Office of Safeguarding works with NSW Police, the Office of the Children's Guardian, the Department of Community and Justice and other statutory authorities and specialist authorities within the Catholic Church in Australia to fulfil its responsibilities and maximise the safeguarding of children and vulnerable adults.

The Office of Safeguarding supports the schools of the Diocese:

- ▶ in meeting compliance with statutory obligations and diocesan codes of conduct, policies, procedures and protocols relevant to safeguarding children
- ▶ with delivery of mandatory Safeguarding training to all school personnel
- ▶ with provision of a daily intake service that analyses concerns for children, provides advice and support to staff or parents, ensures statutory reporting obligations are met and ensures appropriate follow-up to complaints when warranted
- ▶ in conducting or overseeing investigations of diocesan personnel who are alleged to have committed criminal conduct, reportable conduct or a breach of professional standards against a child
- ▶ with provision of an alternative dispute resolution process for complaints between parents and staff that can't be resolved within the school
- ▶ in assisting in the management of individuals identified as posing an elevated risk.

31/05



Office of Safeguarding

P 02 4979 1390

E childprotection@mn.catholic.org.au
www.officeofsafeguarding.org.au

VOLUNTEERS

The Catholic Diocese of Maitland-Newcastle has an absolute and abiding commitment to promote the safety, welfare and wellbeing of children. As a volunteer working in a Diocesan school, you should be aware of your obligations and responsibilities in protecting students from abuse or neglect.

BECOMING A VOLUNTEER

To be able to volunteer within a Diocesan school you are required to read the [Volunteer Induction Handbook](#) and complete all necessary checks, inductions and safeguarding training relevant to your volunteer role. This may mean that you will be required to obtain a Working with Children Check and/or National Police Check. All paperwork and checks are to be completed and verified before you can commence in your role. Safeguarding training must occur within 6 months of your commencement as a volunteer.

THE CHILDREN AND YOUNG PERSON'S (CARE AND PROTECTION) ACT 1998

As a volunteer in the state of NSW you can report certain information to the Department of Communities and Justice (DCJ). You should discuss your concerns with a teacher, assistant principal or principal. You can report your concerns to the DCJ Child Protection Helpline (Ph. 132 111, 24 hrs/7 days) if you have reasonable grounds to suspect that a child or young person is at risk of significant harm and your concerns are current. Risk of significant harm may occur from a single act or omission or to a series of acts or omissions.

It is better to be safe than sorry, so if you are uncertain, talk to a staff member at the school.

Part 4 of the Children's Guardian Act defines diocesan schools as a "schedule 1 entity" and as such we must have systems for preventing,

reporting (to the Children's Guardian) and investigating reportable conduct.

All volunteers who hold a Working with Children Check for the purpose of their role within a diocesan school fall within the scope of Part 4 and may be investigated for alleged "reportable conduct", which includes sexual offences, misconduct, assault, ill-treatment, neglect, and behaviour that causes psychological harm to children.

As a volunteer "working" at a diocesan school, any alleged reportable conduct will be investigated. It does not matter if the conduct is alleged to have happened outside school and in your private lives.

The [Office of Safeguarding](#) is the Diocese's specialist safeguarding and child protection service that works with the Children's Guardian to ensure the Diocese meets its obligations under Part 4. As volunteers you should co-operate with any investigation conducted by the Office of Safeguarding.

THE CHILD PROTECTION (WORKING WITH CHILDREN) ACT 2012

Under this legislation, people who undertake a role in child-related work in a paid or volunteer capacity in the Diocese of Maitland-Newcastle are required by law to have a Working with Children Check Clearance. This "clearance" can be obtained by applying online at www.kidsguardian.nsw.gov.au/child-safe-organisations/working-with-children-check

Volunteers receive a clearance for free, and it lasts up to five years.

Exemptions apply for volunteers who are a close relative of a student enrolled at the school. See "Statutory Screening Selection Tool" on page 26 of the Volunteer Induction Handbook.

JARGON BUSTER

ACARA

Australian Curriculum Assessment and Reporting is the body responsible for writing the National Curriculum.

NESA

NSW Education Standards Authority replaced Board of Studies, Teaching & Educational Standards NSW (BOSTES) on 1 January 17.

NESA has increased focus on developing policy, risk-based monitoring of Teacher Accreditation as well as continuing as the authority for standards in curriculum, student assessment & teacher quality.

NAPLAN

National Assessment Program – Literacy and Numeracy

DOE

Department Of Education – oversees public education from early childhood (pre-school) through to Year 12.

PEG

Parent Engagement Group. A parent group within the school which meets to facilitate special projects & interests.

KLA

Key Learning Areas are the different subject areas outlined by the Board of Studies. The seven KLA taught in our Catholic Schools are; English, Mathematics, Science, HSIE (Human Society and Its Environment), Creative Arts, PDHPE (Personal Development, Health and Physical Education) and RE (Religious Education).

SYLLABUS

The documents developed by The Board of Studies in each Key Learning Area that guides teaching programs. The Religious Education syllabus is developed by the Catholic Schools Office not NESA.

CURRICULUM

The term used to describe all of the subjects that are taught in schools.

OUTCOMES

These are the statements within the Syllabus that describe the knowledge, skills and understanding of what is expected to be gained by most students in each stage of development.

LEARNING

Children learn differently and at a different pace. Some students need extra support due to a diagnosed disability or learning difficulty. Schools have Learning Support Teachers (LST) and Learning Support Assistants (LSA).

EAL/D

English as an Additional Language or Dialect.

GE

Gifted Education is a term sometimes used to refer to programs developed for those children who may have special needs with regards to extending their learning.

LEARNING

The curriculum is currently organised into different stages of learning to correspond with school year classes. These stages cover two years of schooling.

Early Stage 1 (ES1) – Kindergarten

Stage 1 (S1) – Year 1 and Year 2

Stage 2 (S2) – Year 3 and Year 4

Stage 3 (S3) – Year 5 and Year 6

Stage 4 (S4) – Year 7 and Year 8

Stage 5 (S5) – Year 9 and Year 10

Stage 6 (S6) – Year 11 and Year 12





GIRLS UNIFORM

GIRLS SUMMER UNIFORM

Dress:	Blue with white check (Optional)
Blouse:	SS sky blue blouse with crest
Culottes:	Navy
OR	
Shorts:	Navy
Socks:	White ankle style 'Bonds'
Shoes:	Black leather

GIRLS WINTER UNIFORM

Tunic:	Navy Tartan (optional)
Slacks:	Navy pants
Blouse:	LS sky blue blouse with crest
Sloppy Joe:	Navy with crest
Jacket:	Navy microfiber jacket with crest
Tab tie:	Tartan on elastic
Socks:	White ankle style 'Bonds'
Tights:	Navy
Shoes:	Black leather

GIRLS SPORTS UNIFORM

Top:	Polo shirt with school crest
Shorts:	Royal blue
OR	
Skort:	Royal blue
Sloppy Joe:	Royal blue with crest
Track pants:	Royal blue
Socks:	White
Shoes:	Appropriate sports shoes

ACCESSORIES

Hat:	Navy reversible slouch hat with crest
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***Available from Lowes at Westfield Kotara**



BOYS UNIFORM

BOYS SUMMER UNIFORM

- Shirt:** SS sky blue shirt with crest
- Shorts:** Navy 1/2 elastic
- Socks:** White ankle style 'Bonds'
- Shoes:** Black leather

BOYS WINTER UNIFORM

- Shirt:** LS sky blue with crest
- Trousers:** Navy
- Sloppy Joe:** Navy with crest
- Jacket:** Navy microfiber jacket with crest
- Socks:** White ankle style 'Bonds'
- Tie:** School stripes

BOYS SPORTS UNIFORM

- Top:** Polo shirt with school crest
- Shorts:** Royal blue
- Track pants:** Royal blue
- Sloppy Joe:** Royal blue with crest
- Socks:** White
- Shoes:** Appropriate sports shoes

ACCESSORIES

- Hat:** Navy reversable slouch hat with crest

***Available from Lowes at Westfield Kotara**

School Community Code of Conduct

Members of Catholic school communities in the Diocese of Maitland-Newcastle agree to nurture and support each other's individual growth in faith, to create communities of respect and tolerance and to engage in the promotion of peace, justice and service of others.

The School Community Code of Conduct reinforces our understanding of the rights and responsibilities each of us has in ensuring we provide an environment where our students can thrive.

Upon acceptance of enrolment and as a condition of continuing enrolment in our Catholic schools, all members of the school community are bound by this Code of Conduct. School staff must abide by the CSO's Code of Conduct for staff members available at: www.mn.catholic.edu.au/about/policies

Students in Catholic school communities agree to:

- ▶ Model positive behaviour to other students.
- ▶ Comply with and model school values.
- ▶ Behave in a safe and responsible manner.
- ▶ Respect themselves and other members of the school community both personally and through the use of all social media technologies at all times.
- ▶ Respect our school environment.
- ▶ Actively participate in our school community.
- ▶ Support the learning of others and make the most of our educational opportunities.

Parents/Carers and volunteers in Catholic school communities agree to:

- ▶ Understand and abide by all diocesan policies, procedures and guidelines, which are available on the CSO website www.mn.catholic.edu.au/about/policies
- ▶ Model positive behaviour to their child and all children in the school community.
- ▶ Ensure children attend school on time, every day the school is open for instruction.
- ▶ Take an active interest in their child's school and their learning and to engage positively in all aspects of their child's learning.
- ▶ Participate in the Liturgical and Faith Life community of the school including participation in all aspects of the Religious Studies program regardless of personal beliefs.
- ▶ Work in a positive manner with the school to achieve the best outcomes for our child.
- ▶ Communicate constructively, respectfully and in a spirit of partnership with the school and use processes and protocols outlined in the CSO Complaints Resolution Policy documents when raising concerns.
- ▶ Communicate with their child's teacher or the Principal directly regarding any concerns about their child, other students, staff or community members.
- ▶ Reject aggressive, abusive and confrontational language and behaviour, as this is counterproductive to the sustainability of any relationship. Approaching students, community members and/or staff in a confronting manner will not be tolerated.
- ▶ Support all school staff to maintain a safe learning environment for all students.
- ▶ Treat all school staff, students, other members of the school community, visitors and volunteers with respect in all dealings with them both personally and through the use of all social media technologies at all times.
- ▶ Discuss with the Principal any barriers to meeting the financial obligations agreed to at the time of enrolment and seek to form an agreement with the school to meet these.
- ▶ Ensure any agreement made with the school is honoured.



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